## STATISTICS

## Technical Sheet

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Maputo, May 2018.

The Rector,

(Prof. Doutor Orlando António Quilambo)

## Introductory Note

The statistical data presented in this publication are an important element for the teaching, research and outreach and decision making, and is also an indispensable reference for planning and institutional management.

With this publication, which is also available online (www.plano.uem.mz) it is intended to make accessible to the university community, partners of the institution - national and international - and public in general, data about offered courses, admissions, new arrivals, enrolled students, scholarships, graduates, academic and non-academic staff, overall budget and other useful statistical data referring to 2017 academic year.

All tables are presented in Portuguese and English languages, in order to allow greater dissemination of data to different users.

We hope that the information provided in this publication will be useful for all those who are interested and collaborating with Universidade Eduardo Mondlane.

Maputo, May 2018.

The Rector,
(Prof. Doutor Orlando António Quilambo)
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[^0]
# Archive, Museums and Fortress 

## Archive

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Maputo Fortress Prof. Doutora Alda Maria Costa

## Glossary

Admission: Student that passed the written exame to enter at Universidade Eduardo Mondlane.
Candidate: Person who has registered to write exam to study at Universidade Eduardo Mondlane.
Enrolled Student: Student Any enrolled student at Universidade Eduardo Mondlane even if he/ she is not registered in a specific semester/ academic year.

Exemption of Fees: Scholarship that the student does not pay fees himself/herself.
Full Scholarship: Scholarship that covers fees, accomodation and monthly allowance.
Graduate Student: A Student who completed the curricula and successfuly defended his/her final course project, even if he/she does not attend the graduation ceremony.

New Intake: Any student who enters and is enrolled at Universidade
Reduced Scholarship: Scholarship that covers fees and monthly allowance.
Registered Student: Any student who have registered and attending at least one subject during a given semester.

Scholarship Holder: Student awarded any type of Scholarship.
UNESCO Classification: Concepts, definitions and classifications that provide a framework for the compilation and presentation of International Education Statistics and Indicators.

## List of Abbreviations

CTA: Technical and Administractive Staff

E/C: (EC): Evening Course

F: Female

Foreig.: Foreigner

ISCED: International Standard Classification of Education

L: Licenciactura

F: Male

MTs/: Mozambican Currency
NES: National Education System

OGE: Mozambican State Budget
PPP: Public-Private Partnership

UEM: Universidade Eduardo Mondlane

USD: American Currency (Dollar).

## 1. UEM NUMERICAL SUMMARY OF BASIC INDICATORS

Table 1.1 UEM's General basics Numerical Indicators

| Description | Subtotal | Total |
| :---: | :---: | :---: |
| Numbers of Faculties, Schools and Centers |  |  |
| Faculties | 11 | 17 |
| Schools | 6 |  |
| Centers |  |  |
| Centers | 9 | 9 |
| Numbers of New Intakes Students by Academic Degrees |  |  |
| Licenciactura | 4720 | 5098 |
| Masters | 351 |  |
| Doctorate | 27 |  |
| Numbers of Enrolled Students by Academic Degrees |  |  |
| Licenciactura | 31579 | 34910 |
| Masters | 3229 |  |
| Doctorate | 102 |  |
| Numbers of Graduate Students by Academic Degrees |  |  |
| Licenciactura | 1810 | 1876 |
| Masters | 63 |  |
| Doctorate | 3 |  |
| Numbers of Mozambican Teaching Staff by Contractual Regime |  |  |
| Mozambican Teaching Staff (Full-Time) | 1256 | 1680 |
| Mozambican Teaching Staff (Part-Time) | 424 |  |
| Foreigenr Teaching Staff by Contractual Regime |  |  |
| Foreigner Teaching Staff (Full-Tife) | 61 | 61 |
| Foreigner Teaching Staff (Part-Time) | 0 |  |
| Numbers of Mozambican and Foreigner Full-Time Teaching Staffs by AcademicDegrees |  |  |
| Doctorate | 396 | 1741 |
| Masters | 816 |  |
| Licenciactura | 529 |  |
| Total Number of Teaching Staff at UEM |  |  |
| Mozambican Teaching Staff (Full- Time + Part-Time) | 1317 | 1741 |
| Foreigner Teaching Staff (Full- Time + Part-Time) | 424 |  |
| Numbers of Technical and Administractive Staff by Nationality and Contratual Regime |  |  |
| Mozambicans (Full- Time) | 2934 | 2934 |


| Mozambicans (Part-Time) | 0 |
| :--- | :--- |
| Foreigners (Full- Time) | 0 |
| Foreigners (Part-Time) | 0 |

Table 1.Basics Numerical Indicators for Students and Percetages

| Description | Number | Percetages |
| :---: | :---: | :---: |
| Number of Candidates by Gender |  |  |
| Male | 10586 | 51\% |
| Female | 10155 | 49\% |
| Total | 20741 | 100\% |
| Numbers of Admissions by Gender |  |  |
| Male | 2821 | 58\% |
| Female | 2044 | 42\% |
| Total | 4865 | 100\% |
| Numbers of New Intakes by Gender |  |  |
| Male | 21771 | 62\% |
| Female | 13139 | 38\% |
| Total | 34910 | 100\% |
| Numbers of Enrolled Students by Academic Degree and Gender |  |  |
| Licenciactura |  |  |
| Male | 19684 | 62\% |
| Female | 11894 | 38\% |
| Total | 31578 | 100\% |
| Masters |  |  |
| Male | 2012 | 62\% |
| Female | 1218 | 38\% |
| Total | 3230 | 100\% |
| Doctorate |  |  |
| Male | 75 | 74\% |
| Female | 27 | 26\% |
| Total | 102 | 100\% |
| Numbers of Graduate Students by AcademicDegrees |  |  |
| Licenciactura | 1810 | 96\% |
| Masters | 63 | 3\% |
| Doctorate | 3 | 0\% |
| Total | 1876 | 100\% |
| Numbers of Students with Scholarship |  |  |
| Full Scholarship | 429 | 23\% |


| Reduced Scholarship | 952 | $\mathbf{5 0 \%}$ |
| :--- | :---: | :---: |
| Exeption fees | 451 | $\mathbf{2 4 \%}$ |
| Reduction fees | 65 | $\mathbf{3} \%$ |
|  | $\mathbf{1 8 9 7}$ | $\mathbf{1 0 0 \%}$ |

Table 1.3 Basics Numerical Indicators for Teaching Staff

| Description | Number | Percetages |
| :--- | :---: | :---: |
| Numbers of Teaching Staff by Gender |  |  |
| Male | 1271 | $73 \%$ |
| Female | 470 | $27 \%$ |
| Total | 1741 | $100 \%$ |
| Numbers of Teaching Staff by Nationality |  |  |
| Mozambicans | 1680 | $96 \%$ |
| Foreigners | 61 | $4 \%$ |
| Total | 1741 | $100 \%$ |
| Numbers of Teaching Staff by Contractual Regime |  |  |
| Full- tife | 1316 | $76 \%$ |
| Part-Time | 425 | $24 \%$ |
| Total | 1741 | $100 \%$ |
| Numbers of Teaching Staff by Academic Degree |  |  |
| Licenciactura | 529 | $30 \%$ |
| Master's | 816 | $47 \%$ |
| Doctorate | 396 | $23 \%$ |
| Total | 1741 | $100 \%$ |

Table 1.4 Basic Numerical Indicators for Technical and Administractive Staff (CTA) and Percetages

| Description | Number | Percetages |
| :--- | :---: | :--- |
| Number of $\boldsymbol{C T A}$ by Gender |  |  |
| Male | 1691 | $58 \%$ |
| Female | 1243 | $42 \%$ |
| Total | 2934 | $100 \%$ |
| Numbers of $\boldsymbol{C T A}$ by Nationality |  |  |
| Mozambican | 2934 | $100 \%$ |
| Foreigner | 0 | $0 \%$ |
| Total | $\mathbf{2 9 3 4}$ | $100 \%$ |
| Numbers do CTA by Type and Contratual Regime |  |  |
| Full- Time | 2934 | $100 \%$ |
| Part-Time | 0 | $0 \%$ |
| Total | $\mathbf{2 9 3 4}$ | $100 \%$ |
| Numbers of CTA by Qualification Degree |  |  |
| Elementary | $\mathbf{6 5 2}$ | $\mathbf{2 2 \%}$ |
| Basic | $\mathbf{6 8 3}$ | $\mathbf{2 3} \%$ |
| Pre- Universitary | $\mathbf{9 4 9}$ | $\mathbf{3 2 \%}$ |
| Bachelor | $\mathbf{1 7}$ | $\mathbf{1} \%$ |
| Licenciactura | $\mathbf{5 6 6}$ | $\mathbf{1 9} \%$ |
| Postgraduate | $\mathbf{6 7}$ | $\mathbf{2 \%}$ |
| Total | $\mathbf{2 9 3 4}$ | $\mathbf{1 0 0} \%$ |

## 2. OFFERED LICENCIATURA COURSES, MASTERS AND DOCTORATE

Table 2.1 Offered Licenciatura Courses by Faculty/School, Teaching Regime and Modality Teaching

| Order Number | Course | Faculty/ School | Teaching Regime | Modality Teaching |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Agriculture Engineering | Faculty of Agronomy and Forestry Engineering | Regular Course | Presential Modality |
| 2 | Forestry Engineering |  | Regular Course | Presential Modality |
| 3 | Agro-Economics and Agrarian Extension |  | Regular Course | Presential Modality |
| 4 | Architecture and Physical Planning | Faculty of Architecture and Physical Planning | Regular Course | Presential Modality |
| 5 | Applied Biology | Faculty of Sciences | Regular Course | Presential Modality |
| 6 | Biology and Health |  | Regular Course | Presential Modality |
| 7 | Marine Biology, Aquatic and Coastal |  | Regular Course | Presential Modality |
| 8 | Biological Sciences |  | Regular Course | Presential Modality |
| 9 | Geographic Information Sciences |  | Regular Course; Evening Course | Presential Modality |
| 10 | Geological Mapping and Mineral Exploration |  | Regular Course | Presential Modality |
| 11 | Ecology and Conservation of Terrestrial Biodiversity |  | Regular Course | Presential Modality |
| 12 | Statistics |  | Regular Course; Evening Course | Presential Modality |
| 13 | Physics |  | Regular Course; Evening Course | Presential Modality |
| 14 | Applied Geology |  | Regular Course | Presential Modality |
| 15 | Informatics |  | Regular Course; Evening Course | Presential Modality |
| 16 | Mathematics |  | Regular Course | Presential Modality |
| 17 | Chemistry Environmental |  | Regular Course | Presential Modality |
| 18 | Industrial Chemistry |  | Regular Course | Presential Modality |
| 19 | Meteorology |  | Regular Course; Evening Course | Presential Modality |
| 20 | Chemistry |  | Regular Course | Presential Modality |
| 21 | Law | Faculty of Law | Regular Course; Evening Course | Presential Modality |
| 22 | Accounting and Finances | Faculty of Economics | Regular Course; Evening Course | Presential Modality |
| 23 | Economics |  | Regular Course; Evening Course | Presential Modality |
| 24 | Management |  | Regular Course; | Presential Modality |



| 49 | English Teaching |  | Regular Course | Presential Modality |
| :---: | :---: | :---: | :---: | :---: |
| 50 | Portuguese Teaching |  | Regular Course; Evening Course | Presential Modality |
| 51 | Linguistics |  | Regular Course; Evening Course | Presential Modality |
| 52 | Mozambican Literature |  | Regular Course; Evening Course | Presential Modality |
| 53 | Linguistics and Literature |  | Regular Course; Evening Course | Presential Modality |
| 54 | Geography |  | Regular Course | Presential Modality |
| 55 | History |  | Regular Course; Evening Course | Presential Modality |
| 56 | Sociology |  | Regular Course; <br> Evening Course | Presential Modality |
| 57 | Social Service |  | Regular Course; Evening Course | Presential Modality |
| 58 | Translation and Interpretation Portuguese / French |  | Regular Course; Evening Course | Presential Modality |
| 59 | Translation and <br> Interpretation <br> Portuguese / Inglisf |  | Regular Course; Evening Course | Presential Modality |
| 60 | Medicine | Faculty of Medicine | Regular Course | Presential Modality |
| 61 | Veterinary Medicine |  | Regular Course | Presential Modality |
| 62 | Food Science and Technology | Faculty of Veterinary | Regular Course | presecial |
| 63 | Animal Science and Technology |  |  |  |
| 64 | Archivistic | School of | Regular Course; Evening Course | Presential Modality |
| 65 | BibleotEconomic | Communication and Arts | Regular Course; Evening Course | Presential Modality |
| 66 | Marketing and Public Relations |  | Regular Course; Evening Course | Presential Modality |
| 67 | Journalism |  |  |  |
| 68 | Information Science |  | Regular Course | Presential Modality |
| 69 | Theater |  | Regular Course | Presential Modality |
| 70 | Music |  | Regular Course | Presential Modality |
| 71 | Sport Sciences | School of Sport Sciences | Regular Course | Presential Modality |
| 72 | Marine Biology |  | Regular Course | Presential Modality |
| 73 | Marine Geology | School of Marine | Regular Course | Presential Modality |
| 74 | Oceanography |  | Regular Course | Presential Modality |
| 75 | Marine Chemistry |  | Regular Course | Presential Modality |
| 76 | Agro- Processing |  | Regular Course | Presential Modality |
| 77 | Communication and Rural Extension |  | Regular Course | Presential Modality |
| 78 | Agrarian Economy |  | Regular Course | Presential Modality |
| 79 | Rural Engeneering | School of Rural | Regular Course | Presential Modality |


| 80 | Agro-Production | Development | Regular Course | Presential Modality |
| :---: | :---: | :---: | :---: | :---: |
| 81 | Animal-Production |  | Regular Course | Presential Modality |
| 82 | Fishery Production |  | Regular Course | Presential Modality |
| 83 | Tourism Entertainment | School of Hotel and Tourism | Regular Course | Presential Modality |
| 84 | Management |  | Regular Course; Evening Course | Presential Modality |
| 85 | Management of Touristics Market |  | Regular Course | Presential Modality |
| 86 | Tourist Information |  | Regular Course | Presential Modality |
| 87 | Hotel Management |  | Regular Course | Presential Modality |
| 88 | Tourism |  | Regular Course | Presential Modality |
| 89 | Commercial Agriculture | School of Enterpreneuriship and Business | Regular Course | Presential Modality |
| 90 | Agro- Business |  | Regular Course | Presential Modality |
| 91 | Commerce |  | Regular Course | Presential Modality |
| 92 | Finances |  | Regular Course; Evening Course | Presential Modality |
| 93 | Commercial Management |  | Regular Course | Presential Modality |
| 94 | Business Management |  | Regular Course; Evening Course | Presential Modality |
| 95 | Management and Leadership |  | Regular Course | Presential Modality |

Table 2.2 Offered Masters Courses by Faculty/School, Teaching Regime and Modality Teaching

| Order <br> Number | Course | Faculty/School | Teaching Regime | Modality Teaching |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Agrarian Economy | Faculty of Agronomy and Forestry Engineering | Evening Course | Presential Modality; <br> Distance Learning |
| 2 | Agrarian Economy- <br> Agro-Business Section |  | Evening Course | Presential Modality |
| 3 | Agrarian Economy- <br> Analysis of Agrarian and Food Political Section |  | Evening Course | Presential Modality |
| 4 | Agrarian EconomyEconomic of Natural Resours Section |  | Evening Course | Presential Modality |
| 5 | Agrarian EconomyAgrarian Markets Section |  | Evening Course | Presential Modality |
| 6 | Agrarian Education Sciences- Education Extesion |  | Evening Course | Presential Modality |
| 7 | Agrarian Education Science- Siviculture Section |  | Evening Course | Presential Modality |
| 8 | Agrarian Sciences |  | Evening Course | Distance Learning |
| 9 | Faunistics and Foresty |  | Evening Course | Presential Modality |


|  | Resources <br> Managemennt |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 10 | Communication and Rural Transformation Section |  | Evening Course | Presential Modality |
| 11 | Rural Development |  | Evening Course | Presential Modality |
| 12 | Natural Resources <br> Management |  | Evening Course | Presential Modality |
| 13 | Business Management |  | Evening Course | Presential Modality |
| 14 | Rural Development |  | Evening Course | Presential Modality |
| 15 | Soil and Water <br> Management |  | Evening Course | Presential Modality |
| 16 | Management and Biodiversity Conservation |  | Evening Course | Presential Modality |
| 17 | Vegetal Protection |  | Evening Course | Presential Modality |
| 18 | Vegetal Production |  | Evening Course | Presential Modality |
| 19 | Technology and Utilization of Wood |  | Evening Course | Presential Modality |
| 20 | Planning and Informal Settlements Management | Faculty of Architecture and Physical Planning | Evening Course | Presential Modality; Distance Learning |
| 21 | Aquatic Biology Coastal Ecosystems |  | Evening Course | Presential Modality |
| 22 | Biotechnology |  | Evening Course | Presential Modality |
| 23 | Software Engineering | Faculty of Sciences | Evening Course | Presential Modality |
| 24 | Physics |  | Evening Course | Presential Modality |
| 25 | Hydric Resources and Geohidrology |  | Evening Course | Presential Modality |
| 26 | Information Systems |  | Evening Course | Presential Modality |
| 27 | Informatics |  | Evening Course | Presential Modality |
| 28 | Chemical and <br> Processing Local Resources |  | Evening Course | Presential Modality |
| 29 | Juridical Sciences |  | Evening Course | Presential Modality |
| 30 | Juridical- Political Science | culty of | Evening Course | Presential Modality |
| 31 | Juridical-Economics Sciences | culty of | Evening Course | Presential Modality |
| 32 | Cooperation for Development |  | Evening Course | Presential Modality |
| 33 | International Trade Law |  | Evening Course | Presential Modality |
| 34 | Human Rights |  | Evening Course | Presential Modality |
| 35 | Petroleum and Gas Law |  | Evening Course | Presential Modality |
| 36 | Social Rights |  | Evening Course | Presential Modality |
| 37 | Administration and Management of |  | Evening Course | Presential Modality |


|  | Education | Faculty of Education |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 38 | Instructional and Curricum Development |  | Evening Course | Presential Modality |
| 39 | Adult Education |  | Evening Course | Presential Modality |
| 40 | Science and <br> Mathematics Education |  | Evening Course | Presential Modality |
| 41 | Family and Community Therapy |  | Evening Course | Presential Modality |
| 42 | Languages Sign of Mozambique |  | Evening Course | Presential Modality |
| 43 | Higher Education <br> Studies and <br> Development |  | Evening Course | Presential Modality |
| 44 | Actuarial Sciences | Faculty of Economics | Evening Course | Presential Modality |
| 45 | Development Economics |  | Evening Course | Presential Modality |
| 46 | Master in Business <br> Management |  | Evening Course | Presential Modality |
| 47 | Master in Policy <br> Management |  | Evening Course | Presential Modality |
| 48 | Economical Politics |  | Evening Course | Presential Modality |
| 49 | Hydraulics and Hydro Resources | Faculty of Engineering | Evening Course | Presential Modality |
| 50 | Petroleum Engineering |  | Evening Course | Presential Modality |
| 51 | Hydrocarbons Processing Engineering |  | Evening Course | Presential Modality |
| 52 | Food Technology |  | Evening Course | Presential Modality |
| 53 | Philosophy | Faculty of Philosophy | Evening Course | Presential Modality |
| 54 | Sustainable Fisheries | School of Marine and Coastal Sciences | Evening Course | Presential Modality |
| 55 | Applied Oceanography |  | Evening Course | Presential Modality |
| 56 | Sustainable Aquaculture |  | Evening Course | Presential Modality |
| 57 | Communication and Cooperation for Development | School of Communication and Arts | Evening Course | Presential Modality |
| 58 | Governance and Public Administration | Faculty of Arts and Social Sciences | Evening Course | Presential Modality |
| 59 | Linguistics |  | Evening Course | Presential Modality |
| 60 | Portuguese Teaching as a Second Language |  | Evening Course | Presential Modality |
| 61 | Mozambique Southern Africa History |  | Evening Course | Presential Modality |
| 62 | Population and Development |  | Evening Course | Presential Modality |
| 63 | Sociology of Development |  | Evening Course | Presential Modality |
| 64 | Rural Sociology and Development |  | Evening Course | Presential Modality |


|  | Management |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 65 | Public Health |  | Evening Course | Presential Modality; |
| 66 | Public Health |  | Evening Course | Distance Learning |
| 67 | Mental Health and Psyco-Interventions | Faculty of Medicine | Evening Course | Presential Modality |
| 68 | Field Epidemiology and Laboratory | Faculty of Veterinary | Evening Course | Presential Modality; Distance Learning |
| 69 | Preventive Veterinary <br> Medicine |  | Evening Course | Presential Modality |
| 70 | Animal-Production |  | Evening Course | Presential Modality |
| 71 | Food Safety |  | Evening Course | Presential Modality |

Table 2.3 Offered Courses of Doctorate by Faculty/ Teaching Regime and Modality of Teaching

| Order <br> Number | Course | Faculty | Teaching <br> Regime | Modality of <br> Teaching |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Law | Faculty of Law | Evening Course | Presential Modality |
| 2 | Linguistics | Faculty of Arts and Social <br> Sciences | Evening Course | Presential Modality |
| $n$ | Development <br> and Society | Evening Course | Presential Modality |  |
| 3 | Management | Faculty of Economics | Evening Course | Presential Modality |
| $n n$ | Economics | Evening Course | Presential Modality |  |
| 5 | Bioscience in <br> Public Health | Faculty of Medicine | Evening Course | Presential Modality |
| 7 | Science and <br> Technology <br> Energy | Faculty of Sciences | Evening Course | Presential Modality |

### 2.4. Table 2.4 Summary of Courses by Academic Degrees

| Order Number | Academic Degree | Total of <br> Courses |
| :---: | :--- | :---: |
| 1 | Licenciactura | $\mathbf{9 7}$ |
| 2 | Master's | $\mathbf{7 1}$ |
| 3 | Doctorate | 7 |
| Total of Offered Courses at UEM | $\mathbf{1 7 5}$ |  |

## 3. Admission Process

### 3.1 Offered Courses, Degree, Key Subjects and Requirements for Aplication

| Faculty/School | Course | Degree | Key Subjects | Requirements for Aplication |
| :---: | :---: | :---: | :---: | :---: |
| Faculty of Agronomy and Forestry Engineering | Agriculture Engineering | L | Mathematics and Chemistry | 12th B of National Education System (or equivalent) |
|  | Forestry Engineering | L | Mathematics and Chemistry | 12th B of National Education System (or equivalent) |
|  | Agronomy and <br> Agrarian <br> Extension | L | Mathematics and Chemistry | 12th B of National Education System (or equivalent) |
| Faculty of Architecture and Physical Planning | Architecture and Physical Planning | L | Mathematics and Draw | 12th B of National Education System (or equivalent) |
| Faculty of Sciences | Applied Biology | L | Biology and Chemistry | 12th B of National Education System (or equivalent) |
|  | $\begin{gathered} \hline \text { Biology and } \\ \text { Health } \\ \hline \end{gathered}$ | L | Biology and Chemistry | 12th B of National Education System (or equivalent) |
|  | Marine Biology, Aquatic and Coastal | L | Biology and Chemistry | 12th B of National Education System (or equivalent) |
|  | Ecology and Conservation of Terrestrial Biodiversity | L | Biology and Chemistry | 12th B of National Education System (or equivalent) |
|  | Geographic Information Sciences | L | Mathematics and Physics | 12th B of National Education System (or equivalent) |
|  | Physics | L | Mathematics and Physics | 12th B of National Education System (or equivalent) |
|  | Geological |  | Chemistry and Physics | 12th B of National Education |
|  | Mapping and Mineral Exploration | L | Chemistry and Mathematic Chemistry and Geography | System (or equivalent) 12th B of National Education System (or equivalent) |
|  |  | L | Chemistry and Physics | 12th B of National Education |
|  | Applied Geology | L | Chemistry and Mathematic | System (or equivalent) <br> 12th B of National Education |
|  |  | L | Chemistry and Geography | System (or equivalent) |
|  | Informatics | L | Mathematics and <br> Portuguese | 12th B of National Education System (or equivalent) |
|  | Chemistry | L | Mathematics and Chemistry | 12th B of National Education System (or equivalent) |
|  | Meteorology | L | Mathematics and Physics | 12th B of National Education System (or equivalent) |
|  | Mathematics | L | Mathematics and <br> Portuguese | 12th B of National Education System (or equivalent) |
|  | Statistics | L | Mathematics and <br> Portuguese | 12th B of National Education System (or equivalent) |


| Faculty of Law | Law | L | Portuguese and History | 12th B of National Education System (or equivalent) |
| :---: | :---: | :---: | :---: | :---: |
| Faculty of Economics | Economic | L | Portuguese and Mathematic | 12th B of National Education System 12th B of National Education System (or equivalent) (or equivalent) |
|  | Management | L | Portuguese and <br> Mathematic | 12th B of National Education System (or equivalent) |
|  | Accounting and Finances | L | Portuguese and Mathematic | 12th B of National Education System (or equivalent) |
|  | Business Management | L | Portuguese and <br> Mathematic | 12th B of National Education System (or equivalent) |
| Faculty of Education | Development and Infant Education | L | Portuguese and Biology | 12th B of National Education System (or equivalent) |
|  | Environmental Education | L | Portuguese and Biology | 12th B of National Education System (or equivalent) |
|  |  |  | Portuguese II and Geography |  |
|  |  |  | Geography and Biology |  |
|  | Psychology of Organizations | L | Portuguese and Biology | 12th B of National Education System (or equivalent) |
|  | Social and Community Psychology | L | Portuguese and Biology | 12th B of National Education System (or equivalent) |
|  | Social Psychology Special Educational Needs | L | Portuguese and Biology | 12th B of National Education System (or equivalent) |
|  | Organization and Management of Education | L | Portuguese II and History | 12th B of National Education System (or equivalent) |
|  | Languages Sign of MozambiqueInterpretation Section | L | Portuguese II and History | 12th B of National Education System (or equivalent) |
|  | Languages Sign of Mozambique- <br> Teaching section | L | Portuguese II and History | 12th B of National Education System (or equivalent) |
| Faculty of Engineering | Civil Engineering | L | Mathematics and Physics | 12th B of National Education System (or equivalent) |
|  | Electrical Engineering | L | Mathematics and Physics | 12th B of National Education System (or equivalent) |
|  | Electronic Engineering | L | Mathematics and Physics | 12th B of National Education System (or equivalent) |
|  | Informatics Engineering | L | Mathematics and Physics | 12th B of National Education System (or equivalent) |
|  | Environmental Engineering | L | Mathematics and Physics | 12th B of National Education System (or equivalent) |
|  | Mechanical Engineering | L | Mathematics and Physics | 12th B of National Education System (or equivalent) |
|  | Chemical Engineering | L | Mathematics and Physics | 12th B of National Education System (or equivalent) |
|  | Engineering and Industrial | L | Mathematics and Physics | 12th B of National Education System (or equivalent) |


|  | Management |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Oceanography | L | Mathematics <br> and Physics | 12th B of National Education <br> System (or equivalent) |
| School of Marine and Coastal <br> Sciences | Marine <br> Chemistry | L | Chemistry <br> and Biology | 12th B of National Education <br> System (or equivalent) |
|  | Marine Geology | L | Physicse <br> Chemistry | 12th B of National Education <br>  <br> Shysics and <br> System (or equivalent) |
|  |  |  |  |  |


| School of Hotel and Tourism | Management of Touristics Market | L | Mathematicsd Geography | 12th B of National Education System (or equivalent) |
| :---: | :---: | :---: | :---: | :---: |
|  | Management | L | Portuguese and Mathematic | 12th B of National Education System (or equivalent) |
|  | Tourism Information | L | Portuguese Geography | 12th B of National Education System (or equivalent) |
|  | Tourism <br> Entertainment | L | Portuguese and History | 12th B of National Education System (or equivalent) |
|  | Hotel Management | L | Mathematics and Geography | 12th B of National Education System (or equivalent) |
| School of Enterpreneuriship and Business | Finances | L | Portuguese and Mathematic | 12th B of National Education System (or equivalent) |
|  | Commerce | L | Portuguese and Mathematic | 12th B of National Education System (or equivalent) |
|  | Agro- Business | L | Portuguese and Mathematic | 12th B of National Education System (or equivalent) |
|  | Commercial Agriculture | L | Biology and Mathematics | 12th B of National Education System (or equivalent) |
|  | Management and | L | Portuguese and Mathematic | 12th B of National Education System (or equivalent) |
| School of Communication and Arts | Journalism | L | Portuguese and History | 12th B of National Education System (or equivalent) |
|  | Information Science | L | Portuguese and History | 12th B of National Education System (or equivalent) |
|  |  | L | Portuguese I and Mathematics |  |
|  | Theater | L | Written Test and Practice of Theater | 12th B of National Education System (or equivalent) |
|  | Music | L | Written Test and Practice Music | 12th B of National Education System (or equivalent) |

12th B of National Education System (or equivalent)
(be cont.)


|  |  |  |  | Education System (or <br> equivalent) |
| :--- | :---: | :---: | :---: | :---: |
|  | Anthropology | L | Portuguese and History | 12th B of National <br> Education System (or <br> equivalent) |
|  | Arqueology and Cultural <br> Heritage Management | L | Geography and History | 12th B of National <br> Education System (or <br> equivalent) |
|  | Political Science | L | Portuguese and History | 12th B of National <br> Education System (or <br> equivalent) |
|  | Sociology | L | Portuguese and History | 12th B of National <br> Education System (or <br> equivalent) |
|  | Social Service | L | Portuguese and History | 12th B of National <br> Education System (or <br> equivalent) |
| Faculty of Medicine | Medicine | L | Biology and Chemistry | 12th B of National <br> Education System (or <br> equivalent) |
| Faculty of Veterinary | Medicine Veterináry | L | Biology and Chemistry | 12th B of National <br> Education System (or <br> equivalent) |

L: Licenciatura
SNE: National Education System

Table 3.2 Numbers of Candidates by Faculty/ School, Course, Degree, Vacancies and Gender

| Faculty/School | Course | Vacancies | Gender |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | F | M | Total |
| Faculty of Agronomy and Forestry Engineering | Agriculture Engineering | 60 | 148 | 188 | 336 |
|  | Forestry Engineering | 30 | 33 | 51 | 84 |
|  | Agro-Economics and Agrarian Extension | 30 | 18 | 25 | 43 |
|  | Sub-total | 120 | 199 | 264 | 463 |
| Faculty of Architecture and Physical Planning | Architecture and Physical Planning | 35 | 98 | 263 | 361 |
|  | Sub-total | 35 | 98 | 263 | 361 |
| Faculty of Sciences | Applied Biology | 25 | 59 | 32 | 91 |
|  | Biology and Health | 30 | 190 | 81 | 271 |
|  | Marine Biology, Aquatic and Coastal | 25 | 24 | 14 | 38 |
|  | Geographic Information Sciences | 30 | 40 | 44 | 84 |
|  | Geographic Information Sciences (EC) | 60 | 12 | 15 | 27 |
|  | Geological Mapping and Mineral | 20 | 22 | 28 | 50 |
|  | Ecology and Conservation of Terrestrial Biodiversity | 25 | 10 | 7 | 17 |
|  | Statistics | 30 | 33 | 75 | 108 |
|  | Statistics (EC) | 60 | 18 | 28 | 46 |
|  | Physics | 30 | 5 | 39 | 44 |
|  | Physics (EC) | 30 | 0 | 7 | 7 |
|  | Applied Geology | 20 | 71 | 82 | 153 |
|  | Informatics | 30 | 40 | 237 | 277 |
|  | Informatics (EC) | 60 | 12 | 103 | 115 |
|  | Mathematics | 35 | 13 | 61 | 74 |
|  | Meteorology | 30 | 9 | 11 | 20 |


|  | Meteorology (EC) | 30 | 0 | 3 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Environmental Chemistry | 25 | 6 | 4 | 10 |
|  | Production | 25 | 26 | 62 | 88 |
|  | Sub-total | 620 | 590 | 933 | 1523 |
| Faculty of Law | Law | 70 | 861 | 548 | 1409 |
|  | Law (EC) | 70 | 205 | 206 | 411 |
|  | Sub-total | 140 | 1066 | 754 | 1820 |
|  | Accounting and Finances | 50 | 647 | 515 | 1162 |
|  | Accounting and Finances (EC) | 50 | 237 | 270 | 507 |
|  | Economics | 50 | 437 | 352 | 789 |
| Faculty of Economics | Economics (EC) | 50 | 80 | 150 | 230 |
|  | Management | 50 | 328 | 219 | 547 |
|  | Management (EC) | 50 | 103 | 89 | 192 |
|  | Management of Business -Distance Learning | 60 | 24 | 68 | 92 |
|  | Sub-total | 360 | 1856 | 1663 | 3519 |
|  | Development and Infant Education | 40 | 73 | 14 | 87 |
|  | Environmental Education | 40 | 118 | 65 | 183 |
|  | Environmental Education (EC) | 30 | 26 | 18 | 44 |
|  | Psychology of Organizations | 40 | 159 | 43 | 202 |
|  | Psychology of Organizations (EC) | 30 | 67 | 22 | 89 |
|  | Social and Community Psycology | 40 | 116 | 31 | 147 |
| Faculty of Education | Social and Community Psycology (EC) | 30 | 37 | 11 | 48 |
|  | Psycology - Special Educational Needs | 40 | 80 | 18 | 98 |
|  | Psycology -Special Educational Needs(EC) | 30 | 28 | 7 | 35 |
|  | Organization and Management of Education | 40 | 56 | 20 | 76 |
|  | Organization and Management of Education ( Distance Learning) | 60 | 64 | 77 | 141 |
|  | Organizations and Management Education (EC) | 30 | 13 | 7 | 20 |
|  | Languages Sign of Mozambique, Teaching Section | 35 | 18 | 9 | 27 |
|  | Sub-total | 485 | 855 | 342 | 1197 |
|  | Environmental Engineering | 40 | 83 | 55 | 138 |
|  | Environmental Engineering (EC) | 50 | 10 | 10 | 20 |
|  | Civil Engineering | 40 | 170 | 600 | 770 |
|  | Civil Engineering (EC) ) | 50 | 7 | 98 | 105 |
|  | Electrical Engineering | 40 | 64 | 478 | 542 |
|  | Electrical Engineering (EC) | 50 | 13 | 67 | 80 |
| Faculty of Engineering | Electrical Engineering | 30 | 74 | 380 | 454 |
|  | Electrical Engineering (EC) | 50 | 9 | 43 | 52 |
|  | Informatics Engineering | 30 | 93 | 600 | 693 |
|  | Informatics Engineering (EC) | 50 | 10 | 90 | 100 |
|  | Mechanical Engineering | 40 | 57 | 388 | 445 |
|  | Chemical Engineering | 40 | 111 | 146 | 257 |
|  | Engineering and Production Management (EC) | 40 | 10 | 23 | 33 |
|  | Sub-total | 550 | 711 | 2978 | 3689 |
| Faculty of Philosophy | Philosophy | 60 | 46 | 89 | 135 |
|  | Philosophy( (EC) | 80 | 7 | 13 | 20 |
|  | Sub-total | 140 | 53 | 102 | 155 |


| Faculty of Arts and Social Sciences | Public Administration | 50 | 595 | 324 | 919 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Public Administration (EC) | 35 | 176 | 111 | 287 |
|  | Public Administration- Distance Learning | 400 | 202 | 248 | 450 |
|  | Anthropology | 25 | 6 | 4 | 10 |
|  | Archaeology and Cultural Heritage Management | 25 | 7 | 11 | 18 |
|  | Political Science | 50 | 99 | 79 | 178 |
|  | Political Science (EC) | 35 | 25 | 33 | 58 |
|  | French Teaching | 30 | 45 | 36 | 81 |
|  | French Teaching (EC) | 35 | 3 | 5 | 8 |
|  | Chinese Language, Culture and Literature | 30 | 23 | 49 | 72 |
|  | English Teaching | 30 | 77 | 243 | 320 |
|  | English Teaching (EC) | 35 | 30 | 51 | 81 |
|  | Linguistics | 30 | 12 | 7 | 19 |
|  | Linguistics (EC) | 35 | 1 | 7 | 8 |
|  | Mozambican Literature | 30 | 10 | 1 | 11 |
|  | Mozambican Literature (EC) | 35 | 7 | 0 | 7 |
|  | Bantu Languages Teaching | 30 | 15 | 12 | 27 |
|  | Portuguese Teaching | 30 | 89 | 33 | 122 |
|  | Portuguese Teaching (EC) ) | 35 | 22 | 4 | 26 |
|  | Geography | 50 | 36 | 51 | 87 |
|  | Geography (EC) | 50 | 6 | 12 | 18 |
|  | History | 35 | 27 | 51 | 78 |
|  | History (EC) | 35 | 10 | 10 | 20 |
|  | Sociology | 30 | 118 | 64 | 182 |
|  | Sociology (EC) | 50 | 56 | 25 | 81 |
|  | Social Service | 30 | 101 | 36 | 137 |
|  | Translation and Interpretation English/ Portuguese | 30 | 46 | 94 | 140 |
|  | Translation and Interpretation Portuguese / English (EC) | 35 | 17 | 39 | 56 |
|  | Translation and Interpertation Portuguese / Francf | 30 | 6 | 8 | 14 |
|  | Translat e Interpertação Portuguese /French (EC) | 35 | 1 | 2 | 3 |
|  | Sub-total | 1415 | 1868 | 1650 | 3518 |
| School of Communication and | Archivistics | 25 | 21 | 10 | 31 |
|  | Archivistics ( (EC)) | 40 | 17 | 14 | 31 |
|  | Library Sciences | 25 | 23 | 7 | 30 |
|  | Library Sciences (EC) | 40 | 5 | 1 | 6 |
|  | Journalism | 25 | 215 | 86 | 301 |
|  | Journalism (EC) | 40 | 42 | 8 | 50 |
|  | Marketing and Public Relations | 25 | 187 | 103 | 290 |
|  | Marketing and Public Relations (EC) | 40 | 73 | 79 | 152 |
|  | Theater | 25 | 8 | 6 | 14 |
|  | Music | 25 | 15 | 33 | 48 |
|  | Sub-total | 310 | 606 | 347 | 953 |
| School of Sport Sciences | Sport Sciences | 30 | 11 | 36 | 47 |
|  | Sub-total | 30 | 11 | 36 | 47 |
| School of Hotel and Tourism | Tourism Entertainment | 40 | 19 | 17 | 36 |
|  | Management | 60 | 32 | 21 | 53 |



Table 3.3 Numbers of Candidates by Province of Aplication, Gender and Age Groups

|  | Age Groups |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | [17:20] |  |  | [20:25] |  |  | [25:30[ |  |  | [30:35[ |  |  | [35:40[ |  |  | [40:45[ |  |  | [45:50[ |  |  | [50:55[ |  |  | [55:60[ |  |  | No Infor. |  |  |  |  |  |
|  | M | F | MF | M | F | MF | M | F | MF | M | F | MF | M | F | MF | M | F | MF | M | F | MF | M | F | MF | M | F | FM | M | F | MF | M | F | MF |
| MPT | 2039 | 3064 | 5103 | 3158 | 2993 | 6151 | 1143 | 958 | 2101 | 517 | 454 | 971 | 282 | 227 | 509 | 105 | 69 | 174 | 34 | 29 | 63 | 14 | 9 | 23 | 9 | 6 | 15 | 18 | 14 | 32 | 7319 | 7823 | 15142 |
| GZ | 193 | 301 | 494 | 334 | 232 | 566 | 77 | 49 | 126 | 44 | 22 | 66 | 13 | 8 | 21 | 8 | 6 | 14 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 4 | 3 | 7 | 673 | 622 | 1295 |
| INH | 212 | 302 | 514 | 237 | 203 | 440 | 65 | 58 | 123 | 27 | 22 | 49 | 16 | 12 | 28 | 7 | 1 | 8 | 2 | 3 | 5 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 2 | 569 | 601 | 1170 |
| SF | 181 | 148 | 329 | 269 | 83 | 352 | 34 | 8 | 42 | 10 | 2 | 12 | 3 | 1 | 4 | 1 | 0 | 1 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 5 | 2 | 7 | 505 | 245 | 750 |
| MN | 121 | 85 | 206 | 144 | 40 | 184 | 22 | 9 | 31 | 8 | 1 | 9 | 2 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 297 | 137 | 434 |
| TT | 45 | 49 | 94 | 54 | 12 | 66 | 11 | 4 | 15 | 5 | 3 | 8 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 118 | 68 | 186 |
| ZMB | 171 | 125 | 296 | 234 | 74 | 308 | 40 | 24 | 64 | 29 | 11 | 40 | 11 | 4 | 15 | 3 | 1 | 4 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 3 | 5 | 491 | 243 | 734 |
| NPL | 118 | 136 | 254 | 182 | 86 | 268 | 28 | 14 | 42 | 6 | 5 | 11 | 2 | 0 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 338 | 242 | 580 |
| CD | 24 | 50 | 74 | 82 | 35 | 117 | 24 | 6 | 30 | 11 | 1 | 12 | 2 | 1 | 3 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 145 | 93 | 238 |
| NSS | 43 | 47 | 90 | 50 | 14 | 64 | 15 | 2 | 17 | 11 | 7 | 18 | 5 | 7 | 12 | 2 | 2 | 4 | 5 | 2 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 131 | 81 | 212 |
| Total | 3147 | 4307 | 7454 | 4744 | 3772 | 8516 | 1459 | 1132 | 2591 | 668 | 528 | 1196 | 337 | 262 | 599 | 128 | 80 | 208 | 43 | 35 | 78 | 17 | 10 | 27 | 9 | 7 | 16 | 34 | 22 | 56 | 10586 | 10155 | 20741 |

MPT-Maputo, GZ-Gaza, INH-Inhambane SF-Sofala, MN-Manica TT-Tete, ZMB-Zambézia NP-Nampula, CD-Cabo Delg, NSS-Niassa.
M-Male, F- Female, MF- Male and Female.

Table 3.4 Licenciatura Courses: Numbers of Admission by Facult/School, Course and Gender

| Faculty/School | Course | Gender |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  | F | M |  |
| Faculty of Agronomy and Forestry Engineering | Agriculture Engineering | 21 | 39 | 60 |
|  | Forestry Engineering | 11 | 19 | 30 |
|  | Agro-Economics and Agrarian Extension | 14 | 16 | 30 |
| Sub-total |  | 46 | 74 | 120 |
| Faculty of Architecture and Physical Planning | Architecture and Physical Planning | 8 | 27 | 35 |
| Sub-total |  | 8 | 27 | 35 |
| Faculty of Sciences | Applied Biology | 13 | 12 | 25 |
|  | Biology and Health | 14 | 16 | 30 |
|  | Marine Biology, Aquatic and Coastal | 11 | 14 | 25 |
|  | Geographic Information Sciences | 9 | 21 | 30 |
|  | Geographic Information Sciences (EC) | 22 | 38 | 60 |
|  | Geological Mapping and Mineral Exploration | 7 | 13 | 20 |
|  | Ecology and Conservation of Terrestrial Biodiversity | 16 | 9 | 25 |
|  | Statistics | 9 | 21 | 30 |
|  | Statistics (EC) | 20 | 40 | 60 |
|  | Physics | 3 | 27 | 30 |
|  | Physics (EC) | 0 | 15 | 15 |
|  | Applied Geology | 5 | 15 | 20 |
|  | Informatics | 3 | 27 | 30 |
|  | Informatics (EC) | 9 | 51 | 60 |
|  | Mathematics | 7 | 28 | 35 |
|  | Meteorology | 1 | 29 | 30 |
|  | Meteorology (EC) | 2 | 13 | 15 |
|  | Environmental Chemistry | 12 | 13 | 25 |
|  | Industrial Chemistry | 6 | 19 | 25 |
|  | Sub-total | 169 | 421 | 590 |
| Faculty of Law | Law | 33 | 43 | 76 |
|  | Law (EC) | 20 | 44 | 64 |
| Sub-total |  | 53 | 87 | 140 |
| Faculty of Economics | Accounting and Finances | 21 | 30 | 51 |
|  | Accounting and Finances (EC) | 19 | 31 | 50 |
|  | Economy | 22 | 28 | 50 |
|  | Economy (EC) | 15 | 35 | 50 |
|  | Management | 27 | 23 | 50 |
|  | Management (EC) | 24 | 26 | 50 |
|  | Business Management - Distance Learning | 13 | 47 | 60 |
| Sub-total |  | 141 | 220 | 361 |
| Faculty of Education | Development and Infant Education | 34 | 6 | 40 |
|  | Organization and Education Management | 27 | 13 | 40 |


|  | Organization and Education Management (EC) | 20 | 10 | 30 |
| :---: | :---: | :---: | :---: | :---: |
|  | Organization and Education Management -Distance Learning | 16 | 44 | 60 |
|  | Environmental Education | 24 | 16 | 40 |
|  | Environmental Education (EC) | 19 | 11 | 30 |
|  | Sign Languages of Mozambique (Interpretation Section). | 23 | 12 | 35 |
|  | Sign Languages of Mozambique ( Teaching Section) | 23 | 7 | 30 |
|  | Psychology of Organizations | 31 | 9 | 40 |
|  | Psychology of Organizations (EC) | 22 | 8 | 30 |
|  | School Psycology -Special Educational Needs | 32 | 8 | 40 |
|  | School Psycology - Special Educational Needs (EC) |  |  | 0 |
|  | Social and Community Psychology | 31 | 9 | 40 |
|  | Social and Community Psychology (EC) | 22 | 8 | 30 |
|  | Sub-total | 324 | 161 | 485 |
| Faculty of Engineering | Environmental Engineering | 12 | 25 | 37 |
|  | Environmental Engineering (EC) | 13 | 30 | 43 |
|  | Civil Engineering | 5 | 35 | 40 |
|  | Civil Engineering (EC) | 1 | 49 | 50 |
|  | Electrical Engineering | 4 | 36 | 40 |
|  | Electrical Engineering (EC) | 8 | 42 | 50 |
|  | Electrical Engineering | 2 | 28 | 30 |
|  | Electrical Engineering (EC) | 4 | 48 | 52 |
|  | Informatics Engineering | 5 | 25 | 30 |
|  | Informatics Engineering (EC) | 6 | 44 | 50 |
|  | Mechanical Engineering | 3 | 37 | 40 |
|  | Chemical Engineering | 10 | 30 | 40 |
|  | Management and Production Engineering (EC) | 12 | 28 | 40 |
|  | Sub-total | 85 | 457 | 542 |
| Faculty of Phil | Philosophy | 18 | 42 | 60 |
|  | Philosophy( (EC)) | 16 | 26 | 42 |
|  | Sub-total | 34 | 68 | 102 |
|  | Public Administration | 29 | 21 | 50 |
|  | Public Administration (EC) | 15 | 20 | 35 |
|  | Public Administration -Distance Learning | 146 | 207 | 353 |
|  | Anthropology | 15 | 10 | 25 |
|  | Archaeology and Cultural Heritage Management | 10 | 14 | 24 |
| Faculty of Arts and Social | Political Science | 19 | 31 | 50 |
| Sciences | Political Science (EC) | 9 | 26 | 35 |
|  | French Teaching | 14 | 16 | 30 |
|  | French Teaching (EC) | 8 | 6 | 14 |
|  | Chinese Language, Culture and Literature | 12 | 18 | 30 |
|  | Bantu Languages Teaching | 16 | 14 | 30 |
|  | English Teaching | 1 | 29 | 30 |


|  | English Teaching (EC) | 8 | 27 | 35 |
| :---: | :---: | :---: | :---: | :---: |
|  | Linguistics | 14 | 16 | 30 |
|  | Linguistics (EC) | 10 | 11 | 21 |
|  | Mozambican Literature | 21 | 8 | 29 |
|  | Mozambican Literature (EC) | 12 | 3 | 15 |
|  | Portuguese Teaching | 16 | 14 | 30 |
|  | Portuguese Teaching (EC) ) | 22 | 13 | 35 |
|  | Geography | 15 | 35 | 50 |
|  | Geography (EC) | 12 | 16 | 28 |
|  | History | 8 | 27 | 35 |
|  | History (EC) | 17 | 18 | 35 |
|  | Sociology | 39 | 21 | 60 |
|  | Sociology (EC) | 30 | 20 | 50 |
|  | Social Service |  |  | 0 |
|  | Translation and Interpretation English/Portuguese | 5 | 25 | 30 |
|  | Translation and Interpretation Portuguese /English (EC) | 7 | 28 | 35 |
|  | Translation and Interpretation Portuguese / French | 18 | 12 | 30 |
|  | Translation and Interpretation Portuguese /French (EC) | 2 | 2 | 4 |
|  | Sub-total | 550 | 708 | 1258 |
|  | Archivistics | 17 | 8 | 25 |
|  | Archivistics | 23 | 11 | 34 |
|  | Library | 18 | 7 | 25 |
|  | Library (EC) | 18 | 8 | 26 |
| School of Communication | Marketing and Public Relations | 15 | 11 | 26 |
| nd Arts | Marketing and Public Relations (EC) | 18 | 22 | 40 |
|  | Journalism | 12 | 13 | 25 |
|  | Journalism (EC) | 21 | 19 | 40 |
|  | Theater | 9 | 6 | 15 |
|  | Music | 8 | 17 | 25 |
|  | Sub-total | 159 | 122 | 281 |
| School of Sport Sciences | Sport Sciences | 6 | 24 | 30 |
|  | Sub-total | 6 | 24 | 30 |
|  | Tourism and Entertainment | 19 | 21 | 40 |
|  | Management (EC) | 31 | 22 | 53 |
| School of Hotel and | Management of Touristics Market | 18 | 17 | 35 |
|  | Hotel Management | 26 | 14 | 40 |
|  | Tourist Information | 25 | 15 | 40 |
|  | Sub-total | 119 | 89 | 208 |
| School of Enterpreneuriship and | Agriculture |  |  |  |
| Business |  | 15 | 12 | 27 |
|  | Agro-Business | 17 | 13 | 30 |


|  | Finances |  | 16 | 14 | 30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Finances (EC) |  | 8 | 4 | 12 |
|  | Commercial Management |  | 19 | 11 | 30 |
|  | Business Management |  | 13 | 17 | 30 |
|  | Business Management (EC) |  | 11 | 17 | 28 |
|  |  | Sub-total | 99 | 88 | 187 |
| School of Rural Development | Agro- Processing |  | 18 | 22 | 40 |
|  | Communication and Rural Extension |  | 22 | 18 | 40 |
|  | Agrarian Economy |  | 22 | 18 | 40 |
|  | Rural Engineering |  | 10 | 28 | 38 |
|  | Fishery Production |  | 8 | 4 | 12 |
|  | Agro-Production |  | 10 | 8 | 18 |
|  | Animal-Production |  | 27 | 13 | 40 |
|  | Sub-total |  | 117 | 111 | 228 |
| School of Marine and Coastal Sciences | Marine Biology |  | 20 | 20 | 40 |
|  | Oceanography |  | 5 | 32 | 37 |
|  | Marine Chemistry |  | 13 | 21 | 34 |
|  | Marine Geology |  | 6 | 11 | 17 |
|  | Sub-total |  | 44 | 84 | 128 |
| Faculty of Medicine | Veterinary Medicine |  | 36 | 34 | 70 |
| Sub-total |  |  | 36 | 34 | 70 |
| Faculty of Veterinary | Veterinary Medicine |  | 18 | 22 | 40 |
|  | Animal Technology Sciences |  | 20 | 10 | 30 |
|  | Science and Food Technology |  | 16 | 14 | 30 |
|  | Sub-total |  | 54 | 46 | 100 |
|  |  |  |  |  | 0 |
| Grand Total |  |  | 2044 | 2821 | 4865 |

Table 3.5 Number of Admission/Province of Application and Gender

| Province | Gender |  |  |
| :--- | :---: | :---: | :---: |
|  | Male | Female | Total |
| Cabo Delgado | 2 | 6 | $\mathbf{8}$ |
| Niassa | 1 | 10 | $\mathbf{1 1}$ |
| Nampula | 5 | 9 | $\mathbf{1 4}$ |
| Manica | 18 | 20 | $\mathbf{3 8}$ |
| Tete | 26 | 57 | $\mathbf{8 3}$ |
| Zambézia | 18 | 20 | $\mathbf{3 8}$ |
| Sofala | 148 | 272 | $\mathbf{4 2 0}$ |
| Gaza | 762 | 1207 | $\mathbf{1 9 6 9}$ |
| Inhambane | 290 | 455 | $\mathbf{7 4 5}$ |
| Maputo | 707 | 629 | $\mathbf{1 3 3 6}$ |
|  |  |  |  |

## 4. STUDENT POPULATION

### 4.1 New Intakes Students

Table 4.1. 1 Licenciactura Courses: Numbers of New Intakes Students by Faculty /School, Course

| Faculty/School | Course |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | M | F | Total |
| School of Communication and Arts | Archivistic | 9 | 18 | 27 |
|  | Archivistic - (EC) | 13 | 22 | 35 |
|  | Library | 6 | 17 | 23 |
|  | Library - (EC) | 10 | 17 | 27 |
|  | Journalism | 15 | 14 | 29 |
|  | Journalism (EC) | 19 | 18 | 37 |
|  | Marketing and Public Relations | 13 | 16 | 29 |
|  | Marketing and Public Relations - (EC) | 21 | 17 | 38 |
|  | Music | 18 | 8 | 26 |
|  | Theater | 6 | 8 | 14 |
| Sub-total |  | 130 | 155 | 285 |
| School of Sport Sciences | Sport Sciences | 23 | 5 | 28 |
| Sub-total |  | 23 | 5 | 28 |
| School of Marine and Coastal Sciences | Marine Biology | 16 | 14 | 30 |
|  | Oceanography | 24 | 3 | 27 |
|  | Marine Chemistry | 17 | 12 | 29 |
|  | Marine Geology | 18 | 9 | 27 |
| Sub-total |  | 75 | 38 | 113 |
| School of Rural Development | Agro- Processing | 16 | 14 | 30 |
|  | Communication and Rural Extension | 16 | 14 | 30 |
|  | Agrarial Economic | 19 | 19 | 38 |
|  | Rural Engineering | 22 | 12 | 34 |
|  | Agro-Production | 11 | 11 | 22 |
|  | Animal-Production | 5 | 23 | 28 |
|  | Fishery Production | 10 | 10 | 20 |
| Sub-total |  | 99 | 103 | 202 |
| School of Hotel and Tourism | Tourism Entertainment | 18 | 17 | 35 |
|  | Management - (EC) | 14 | 20 | 34 |
|  | Management of Touristics Market | 14 | 13 | 27 |
|  | Hotel Management | 16 | 22 | 38 |
|  | Touristic Information | 10 | 16 | 26 |
| Sub-total |  | 72 | 88 | 160 |
| School of Enterpreneuriship and Business | Commercial Agriculture | 11 | 14 | 25 |
|  | Agro-Business | 14 | 15 | 29 |
|  | Finances | 14 | 19 | 33 |
|  | Finances (EC) | 4 | 6 | 10 |


|  | Commercial Management | 11 | 19 | 30 |
| :---: | :---: | :---: | :---: | :---: |
|  | Business Management | 15 | 15 | 30 |
|  | Business Management (EC) | 6 | 7 | 13 |
|  | Sub-total | 75 | 95 | 170 |
| Faculty of Agronomy and Forestry Engineering | Agro-Economics and Agrarian Extension | 18 | 14 | 32 |
|  | Forestry Engineering | 40 | 23 | 63 |
|  | Forestry Engineering | 17 | 10 | 27 |
| Sub-total |  | 75 | 47 | 122 |
| Faculty of Architecture and Physical Planning | Architecture and Physical Planning | 27 | 8 | 35 |
| Sub-total |  | 27 | 8 | 35 |
| Faculty of Sciences | Applied Biology | 11 | 10 | 21 |
|  | Health Biology | 12 | 13 | 25 |
|  | Marine Biology, Aquatic and Coastal | 14 | 12 | 26 |
|  | Geological Mapping and Mineral Exploration | 13 | 10 | 23 |
|  | Geographic Information Sciences | 17 | 9 | 26 |
|  | Geographic Information Sciences (EC) | 33 | 18 | 51 |
|  | Ecology and Conservation of Terrestrial Biodiversity | 8 | 14 | 22 |
|  | Statistics | 22 | 10 | 32 |
|  | Statistics (EC) | 39 | 21 | 60 |
|  | Physics | 24 | 2 | 26 |
|  | Physics- (EC) | 11 | 1 | 12 |
|  | Applied Geology | 15 | 7 | 22 |
|  | Informatics | 24 | 4 | 28 |
|  | Informatics (EC) | 46 | 11 | 57 |
|  | Mathematic | 25 | 9 | 34 |
|  | Meteorology | 21 | 4 | 25 |
|  | Meteorology - (EC) | 14 | 0 | 14 |
|  | Environmental Chemistry | 13 | 13 | 26 |
|  | Industrial Chemistry | 19 | 8 | 27 |
| Sub-total |  | 381 | 176 | 557 |
| Faculty of Law | Law | 40 | 38 | 78 |
|  | Law (EC) | 52 | 21 | 73 |
| Sub-total |  | 92 | 59 | 151 |
| Faculty of Economics | Accounting and Finances | 33 | 26 | 59 |
|  | Accounting and Finances (EC) | 28 | 20 | 48 |
|  | Economics | 31 | 22 | 53 |
|  | Economics (EC) | 32 | 19 | 51 |
|  | Management | 25 | 29 | 54 |
|  | Management (EC) | 29 | 22 | 51 |
|  | Business Management - Distance Learning | 50 | 14 | 64 |
| Sub-total |  | 228 | 152 | 380 |
| Faculty of Education | Development and Infant Education | 6 | 34 | 40 |


|  | Environmental Education | 14 | 26 | 40 |
| :---: | :---: | :---: | :---: | :---: |
|  | Environmental Education (EC) | 8 | 15 | 23 |
|  | Languages Sign of Mozambique - Teaching Section | 11 | 21 | 32 |
|  | Organization and Education Management | 13 | 27 | 40 |
|  | Organization and Education Management (EC) | 7 | 19 | 26 |
|  | Organization and Education Management - <br> Distance Learning | 48 | 19 | 67 |
|  | Psychology of Organizations | 10 | 29 | 39 |
|  | Psichology of Organizations (EC) | 7 | 24 | 31 |
|  | School Psichology- Special Educational Needs Section | 11 | 31 | 42 |
|  | School Psichology- Special Educational Needs Section (EC) | 7 | 22 | 29 |
|  | Social and Community Psychology | 8 | 37 | 45 |
|  | Social and Community Psycology (EC) | 8 | 20 | 28 |
|  | Sub-total | 158 | 324 | 482 |
| Faculty of Engineering | Civil Engineering | 43 | 6 | 49 |
|  | Civil Engineering (EC) | 43 | 0 | 43 |
|  | Environmental Engineering | 23 | 15 | 38 |
|  | Environmental Engineering - (EC) | 27 | 11 | 38 |
|  | Engineering of Industrial Management- (EC) | 23 | 11 | 34 |
|  | Electrical Engineering | 42 | 3 | 45 |
|  | Electrical Engineering (EC) | 40 | 6 | 46 |
|  | Electronic Engineering | 27 | 3 | 30 |
|  | Electrical Engineering(EC) | 38 | 4 | 42 |
|  | Informatics Engineering | 27 | 5 | 32 |
|  | Informatics Engineering - (EC) | 41 | 6 | 47 |
|  | Mechanical Engineering | 38 | 3 | 41 |
|  | Chemical Engineering | 30 | 12 | 42 |
| Sub-total |  | 442 | 85 | 527 |
| Faculty of Philosophy | Philosophy | 42 | 14 | 56 |
|  | Philosophy (EC) | 31 | 19 | 50 |
| Sub-total |  | 73 | 33 | 106 |
| Faculty of Arts and Social Sciences | Public Administration | 30 | 25 | 55 |
|  | Public Administration (EC) | 21 | 16 | 37 |
|  | Public Administration- Distance Learning | 195 | 123 | 318 |
|  | Anthropology | 11 | 16 | 27 |
|  | Archaeology and Cultural Heritage Management | 15 | 9 | 24 |
|  | Political Science | 28 | 18 | 46 |
|  | Political Science (EC) | 26 | 7 | 33 |
|  | Chinese Language, Culture and Literature | 19 | 11 | 30 |
|  | French Teaching | 15 | 13 | 28 |


|  | French Teaching (EC) | 12 | 8 | 20 |
| :---: | :---: | :---: | :---: | :---: |
|  | English Teaching | 28 | 2 | 30 |
|  | English Teaching (EC) | 24 | 9 | 33 |
|  | Bantu Languages Teaching | 11 | 17 | 28 |
|  | Portuguese Teaching | 14 | 19 | 33 |
|  | Portuguese Teaching (EC) | 14 | 21 | 35 |
|  | Geography | 40 | 15 | 55 |
|  | Geography (EC) | 15 | 11 | 26 |
|  | History | 27 | 10 | 37 |
|  | History (EC) | 19 | 14 | 33 |
|  | Linguistics | 15 | 15 | 30 |
|  | Linguistics (EC) | 13 | 9 | 22 |
|  | Mozambican Literature | 7 | 16 | 23 |
|  | Mozambican Literature (EC) | 7 | 13 | 20 |
|  | Social Service | 11 | 19 | 30 |
|  | Sociology | 13 | 17 | 30 |
|  | Sociology (EC) | 23 | 26 | 49 |
|  | Translation Portuguese /French | 12 | 15 | 27 |
|  | Translation English/ Portuguese | 25 | 7 | 32 |
|  | Translation English/ Portuguese (EC) | 26 | 9 | 35 |
|  | Sub-total | 716 | 510 | 1226 |
| Faculty of Medicine | Medicine | 45 | 40 | 85 |
|  | Sub-total | 45 | 40 | 85 |
|  | Science and Animal Technology | 14 | 13 | 27 |
| Faculty of Veterinary | Food Science and Technology | 8 | 21 | 29 |
|  | Veterinary Medicine | 19 | 16 | 35 |
|  | Sub-total | 41 | 50 | 91 |
| Grand Total |  | 2752 | 1968 | 4720 |

Table 4.1.2 Masters Courses: Number of News Intakes Students by Faculty /School, Course and Gender

| Faculty/School | Course |  |  |  |
| :---: | :--- | :---: | :---: | :---: |
|  | Faculty of Agronomy and <br> Forestry Engineering | Rural Development | $\mathbf{M}$ | F |


| Faculty of Economics | Business Management | 32 | 5 | 37 |
| :---: | :---: | :---: | :---: | :---: |
| Sub-total |  | 32 | 5 | 37 |
| Faculty of Education | Development and Education Management | 6 | 6 | 12 |
|  | Development and Education Management-(EC) | 1 | 1 | 2 |
|  | Instructional and Curriculum Development | 4 | 4 | 8 |
|  | Family and Community Therapy | 2 | 7 | 9 |
| Sub-total |  | 13 | 18 | 31 |
| Faculty of Engineering | Engineering and Hydrocarbons Processing | 12 | 4 | 16 |
|  | Petroleum Engineering | 11 | 1 | 12 |
|  | Hydraulic and Hidro Resources | 18 | 3 | 21 |
|  | Food Technology | 9 | 6 | 15 |
| Sub-total |  | 50 | 14 | 64 |
| Faculty of Philosophy | Philosophy | 16 | 4 | 20 |
| Sub-total |  | 16 | 4 | 20 |
| Faculty of Arts and Social Sciences | Population and Development | 10 | 6 | 16 |
|  | Rural Sociology and Development Management | 15 | 1 | 16 |
| Sub-total |  | 25 | 7 | 32 |
| Faculty of Medicine | Mental Health and Psycho-Intervention | 3 | 5 | 8 |
|  | Public Health | 24 | 14 | 38 |
|  | Public Health-Distance Learning | 14 | 2 | 16 |
| Sub-total |  | 41 | 21 | 62 |
| Grand Total |  | 253 | 98 | 351 |

Table 4.1.3 Doctorate Courses: Numbers of New Intakes Students by Faculty /School, Course and Gender

| Faculty/School | Course | Gender |  |  |
| :---: | :--- | :---: | :---: | :---: |
|  |  | $\mathbf{M}$ | F | Total |
| Faculty of Medicine | Bio-Science and Public Health | 3 | 1 | 4 |
|  |  | 3 | 1 | 4 |
| Faculty of Economics | Economics | 6 | 3 | 9 |
|  | Management | 10 | 2 | 12 |
|  |  | 16 | 5 | 21 |
| Faculty of Sciences | Sciences and Energy Technology | 2 | 0 | 2 |
|  |  | 2 | 0 | 2 |
|  | Total | 21 | 6 | 27 |

Table 4.1.4 EVENING COURSES: Licenciatura Courses: Numbers of New Intakes Students by Faculty/School, Course and Gender

| Faculty/School | Course |  |  |  |
| :---: | :--- | :---: | :---: | :---: |
|  |  | M | F | Total |
| School of Communication and Arts | Archivistics | 9 | 18 | 27 |
|  | Archivistics - (EC) | 13 | 22 | 35 |
|  | Library | 6 | 17 | 23 |


|  | Library - (EC) | 10 | 17 | 27 |
| :---: | :---: | :---: | :---: | :---: |
|  | Journalism | 15 | 14 | 29 |
|  | Journalism (EC) | 19 | 18 | 37 |
|  | Marketing and Public Relations | 13 | 16 | 29 |
|  | Marketing and Public Relations - (EC) | 21 | 17 | 38 |
|  | Music | 18 | 8 | 26 |
|  | Theater | 6 | 8 | 14 |
| Sub-total |  | 130 | 155 | 285 |
| School of Sport Sciences | Sport Sciences | 23 | 5 | 28 |
| Sub-total |  | 23 | 5 | 28 |
| School of Marine and Coastal Sciences | Marine Biology | 16 | 14 | 30 |
|  | Oceanography | 24 | 3 | 27 |
|  | Marine Chemistry | 17 | 12 | 29 |
|  | Marine Geology | 18 | 9 | 27 |
| Sub-total |  | 75 | 38 | 113 |
| School of Rural Development | Agro- Processing | 16 | 14 | 30 |
|  | Communication and Rural Extension | 16 | 14 | 30 |
|  | Agrarian Economy | 19 | 19 | 38 |
|  | Rural Engineering | 22 | 12 | 34 |
|  | Agro-Production | 11 | 11 | 22 |
|  | Animal-Production | 5 | 23 | 28 |
|  | Fishery Production | 10 | 10 | 20 |
| Sub-total |  | 99 | 103 | 202 |
| School of Hotel and Tourism | Tourism Entertainment | 18 | 17 | 35 |
|  | Management - (EC) | 14 | 20 | 34 |
|  | Management of Touristics Market | 14 | 13 | 27 |
|  | Hotel Management | 16 | 22 | 38 |
|  | Touristic Information | 10 | 16 | 26 |
| Sub-total |  | 72 | 88 | 160 |
| School of Enterpreneuriship and Business | Commercial Agriculture | 11 | 14 | 25 |
|  | Agro-Business | 14 | 15 | 29 |
|  | Finances | 14 | 19 | 33 |
|  | Finances (EC) | 4 | 6 | 10 |
|  | Commercial Management | 11 | 19 | 30 |
|  | Business Management | 15 | 15 | 30 |
|  | Business Management (EC) | 6 | 7 | 13 |
| Sub-total |  | 75 | 95 | 170 |
| Faculty of Agronomy and Forestry Engineering | Agro-Economics and Agrarian Extension | 18 | 14 | 32 |
|  | Forestry Engineering | 40 | 23 | 63 |
|  | Forestry Engineering | 17 | 10 | 27 |


| Sub-total |  | 75 | 47 | 122 |
| :---: | :---: | :---: | :---: | :---: |
| Faculty of Architecture and Physical Planning | Architecture and Physical Planning | 27 | 8 | 35 |
| Sub-total |  | 27 | 8 | 35 |
| Faculty of Sciences | Applied Biology | 11 | 10 | 21 |
|  | Biology and Health | 12 | 13 | 25 |
|  | Marine Biology, Aquatic and Coastal | 14 | 12 | 26 |
|  | Geological Mapping and Mineral Exploration | 13 | 10 | 23 |
|  | Geographic Information Sciences | 17 | 9 | 26 |
|  | Geographic Information Sciences (EC) | 33 | 18 | 51 |
|  | Ecology and Conservation of Terrestrial Biodiversity | 8 | 14 | 22 |
|  | Statistics | 22 | 10 | 32 |
|  | Statistics (EC) | 39 | 21 | 60 |
|  | Physics | 24 | 2 | 26 |
|  | Physic- (EC) | 11 | 1 | 12 |
|  | Applied Geology | 15 | 7 | 22 |
|  | Informatics | 24 | 4 | 28 |
|  | Informatics (EC) | 46 | 11 | 57 |
|  | Mathematic | 25 | 9 | 34 |
|  | Meteorology | 21 | 4 | 25 |
|  | Meteorology - (EC) | 14 | 0 | 14 |
|  | Environmental Chemistry | 13 | 13 | 26 |
|  | Industrial Chemistry | 19 | 8 | 27 |
| Sub-total |  | 381 | 176 | 557 |
| Faculty of Law | Law | 40 | 38 | 78 |
|  | Law (EC) | 52 | 21 | 73 |
| Sub-total |  | 92 | 59 | 151 |
| Faculty of Economy | Accounting and Finances | 33 | 26 | 59 |
|  | Accounting and Finances (EC) | 28 | 20 | 48 |
|  | Economics | 31 | 22 | 53 |
|  | Economics (EC) | 32 | 19 | 51 |
|  | Management | 25 | 29 | 54 |
|  | Management (EC) | 29 | 22 | 51 |
|  | Business Management Distance Learning | 50 | 14 | 64 |
| Sub-total |  | 228 | 152 | 380 |
| Faculty of Education | Development and Infant Education | 6 | 34 | 40 |
|  | Environmental Education | 14 | 26 | 40 |
|  | Environmental Education | 8 | 15 | 23 |



| Sub-total |  | 73 | 33 | 106 |
| :---: | :---: | :---: | :---: | :---: |
| Faculty of Arts and Social Sciences | Public Administration | 30 | 25 | 55 |
|  | Public Administration (EC) | 21 | 16 | 37 |
|  | Public AdministrationDistance Learning | 195 | 123 | 318 |
|  | Anthropology | 11 | 16 | 27 |
|  | Archaeology and Cultural Heritage Management | 15 | 9 | 24 |
|  | Political Science | 28 | 18 | 46 |
|  | Political Science (EC) | 26 | 7 | 33 |
|  | Chinese Language, Culture and Literature | 19 | 11 | 30 |
|  | French Teaching | 15 | 13 | 28 |
|  | French Teaching (EC) | 12 | 8 | 20 |
|  | English Teaching | 28 | 2 | 30 |
|  | English Teaching (EC) | 24 | 9 | 33 |
|  | Bantu Languages Teaching | 11 | 17 | 28 |
|  | Portuguese Teaching | 14 | 19 | 33 |
|  | Portuguese Teaching (EC) | 14 | 21 | 35 |
|  | Geography | 40 | 15 | 55 |
|  | Geography (EC) | 15 | 11 | 26 |
|  | History | 27 | 10 | 37 |
|  | History (EC) | 19 | 14 | 33 |
|  | Linguistics | 15 | 15 | 30 |
|  | Linguistics (EC) | 13 | 9 | 22 |
|  | Mozambican Literature | 7 | 16 | 23 |
|  | Mozambican Literature (EC) | 7 | 13 | 20 |
|  | Social Service | 11 | 19 | 30 |
|  | Sociology | 13 | 17 | 30 |
|  | Sociology (EC) | 23 | 26 | 49 |
|  | Translation Portuguese /French | 12 | 15 | 27 |
|  | Translation English/ Portuguese | 25 | 7 | 32 |
|  | Translation English/ Portuguese (EC) | 26 | 9 | 35 |
| Sub-total |  | 716 | 510 | 1226 |
| Faculty of Medicine | Medicine | 45 | 40 | 85 |
| Sub-total |  | 45 | 40 | 85 |
| Faculty of Veterinary | Science and Animal Technology | 14 | 13 | 27 |
|  | Food Science and Technology | 8 | 21 | 29 |
|  | Veterinary Medicine | 19 | 16 | 35 |


|  | Sub-total | 41 | 50 |
| :--- | :---: | :---: | :---: |
| Grand Total | 2752 | 1968 | 4720 |

Table 4.1.5 Summary of Numbers of New Intakes Students by Academic Degrees and Gender

| Academic degees | Gender |  | Total |
| :--- | :---: | :---: | :---: |
|  | F | $\mathbf{M}$ |  |
| Licenciatura | $\mathbf{1 9 6 8}$ | $\mathbf{2 7 5 2}$ | 4720 |
| Masters | $\mathbf{9 8}$ | $\mathbf{2 5 3}$ | 351 |
| Doctorate | 6 | 21 | 27 |
| Grand Total of New Intakes Students <br> at UEM | $\mathbf{2 0 7 2}$ | $\mathbf{3 0 2 6}$ | $\mathbf{5 0 9 8}$ |

Table 4.1.6: Numbers of New Intakes Students by Scientific Areas, Categories, Courses, UNESCO's Classification (ISCED 1997-) and Gender

| Scientific <br> Areas | Categories | Course | Unesco's Classification | Gender |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Total | M | F |
|  | Teaching, Training and Education Science | French Teaching | 14 | 28 | 15 | 13 |
|  |  | French Teaching- (EC) |  | 20 | 12 | 8 |
|  |  | English Teaching |  | 30 | 28 | 2 |
|  |  | English Teaching-(EC) |  | 33 | 24 | 9 |
|  |  | Portuguese Teaching |  | 33 | 14 | 19 |
|  |  | Portuguese Teaching -(EC) |  | 35 | 14 | 21 |
|  |  | Bantu Languages Teaching |  | 28 | 11 | 17 |
|  |  | Environmental Education |  | 40 | 14 | 26 |
|  |  | Environmental Education-(EC) |  | 23 | 8 | 15 |
|  |  | Administration and Management of Education(Masters) |  | 14 | 7 | 7 |
|  |  | Languages Sign of Mozambique |  | 32 | 11 | 21 |
|  |  | Organization and Education Management |  | 40 | 13 | 27 |
|  |  | Organization and Education Management - (EC) |  | 26 | 7 | 19 |
|  |  | Organization and Education Management Distance Learning |  | 67 | 48 | 19 |
|  |  | Instructional and Curriculum Development |  | 8 | 4 | 4 |
|  |  | Development and Infant Education |  | 40 | 6 | 34 |
|  |  | Sub-total |  | 497 | 236 | 261 |
|  | Arts | Music | 21 | 26 | 18 | 8 |
|  |  | Theater |  | 14 | 6 | 8 |
|  |  | Archivistics | 22 | 27 | 9 | 18 |
|  |  | Archivistics (EC) |  | 35 | 13 | 22 |


|  |  | Library Sciences |  | 23 | 6 | 17 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Library (EC) |  | 27 | 10 | 17 |
|  |  | Linguistics |  | 30 | 15 | 15 |
|  |  | Linguistics (EC) |  | 22 | 13 | 9 |
|  |  | Mozambican Literature |  | 23 | 7 | 16 |
|  |  | Mozambican Literature- (EC) |  | 20 | 7 | 13 |
|  |  | Chinese Language, Culture and Literature |  | 30 | 19 | 11 |
|  |  | Translation (English / French) |  | 27 | 12 | 15 |
|  |  | Translation (Portuguese / English) |  | 32 | 25 | 7 |
|  |  | Translation ( Portuguese / English)-(EC) |  | 35 | 26 | 9 |
|  |  | Sub-total |  | 371 | 186 | 185 |
|  |  | Public Administration |  | 55 | 30 | 25 |
|  |  | Public Administration- (EC) |  | 37 | 21 | 16 |
|  |  | Public Administration -Distance Learning |  | 318 | 195 | 123 |
|  |  | Anthropology |  | 27 | 11 | 16 |
|  |  | Archaeology and Management of Cultural Heritage |  | 24 | 15 | 9 |
|  |  | Political Science |  | 46 | 28 | 18 |
|  |  | Political Science- (EC) |  | 33 | 26 | 7 |
|  |  | Sociology |  | 30 | 13 | 17 |
|  |  | Sociology- (EC) |  | 49 | 23 | 26 |
|  |  | Economics |  | 53 | 31 | 22 |
|  |  | Economics -(EC) |  | 51 | 32 | 19 |
|  |  | Economics (Doctorate) |  | 9 | 6 | 3 |
|  |  | Economics of Development (Masters) |  | 56 | 42 | 14 |
|  |  | Philosophy |  | 50 | 31 | 19 |
|  | Social and Behavioral | Philosophy - (EC) | 31 | 20 | 16 | 4 |
|  |  | Business Management |  | 37 | 32 | 5 |
|  |  | Business Management -(Distance Learning) |  | 63 | 49 | 14 |
|  |  | Sociology of Development |  | 16 | 15 | 1 |
|  |  | Population and Development |  | 16 | 10 | 6 |
|  |  | History |  | 37 | 27 | 10 |
|  |  | History (EC) |  | 33 | 19 | 14 |
|  |  | Geography |  | 55 | 40 | 15 |
|  |  | Geography- (EC) |  | 26 | 15 | 11 |
|  |  | Psychology of Organizations |  | 39 | 10 | 29 |
|  |  | Psychology of Organizations-(EC) |  | 31 | 7 | 24 |
|  |  | Social and Community Psychology |  | 45 | 8 | 37 |
|  |  | Social and Community Community (EC) |  | 28 | 8 | 20 |
|  |  | School Psychology - Special Educational Needs |  | 42 | 11 | 31 |
|  |  | School Psychology - Special Educational Needs-(EC) |  | 29 | 7 | 22 |
|  | Journalism and Information | Journalism | 32 | 29 | 15 | 14 |
|  |  | Journalism-(EC) |  | 37 | 19 | 18 |
|  |  | Marketing and Public Relations |  | 29 | 13 | 16 |
|  |  | Marketing and Public Relations (EC) |  | 38 | 21 | 17 |


|  |  | Agro-Business |  | 29 | 14 | 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Commercial Agriculture |  | 25 | 11 | 14 |
|  |  | Agro- Processing |  | 30 | 16 | 14 |
|  |  | Management |  | 54 | 25 | 29 |
|  |  | Management-(EC) |  | 51 | 29 | 22 |
|  |  | Management- (EC) (Inhambane) |  | 34 | 14 | 20 |
|  |  | Management (D) |  | 12 | 10 | 2 |
|  |  | Accounting and Finances | 34 | 59 | 33 | 26 |
|  |  | Accounting and Finances- (EC) |  | 48 | 28 | 20 |
|  |  | Finances |  | 33 | 14 | 19 |
|  |  | Finances-(EC) (Chibuto) |  | 10 | 4 | 6 |
|  |  | Commercial Management |  | 30 | 11 | 19 |
|  |  | Hotel Management |  | 38 | 16 | 22 |
|  |  | Business Management |  | 30 | 15 | 15 |
|  |  | Business Management (EC) |  | 13 | 6 | 7 |
|  |  | Law |  | 78 | 40 | 38 |
| Juridical | L | Law-(EC) | 38 | 73 | 52 | 21 |
| Sciences | w eand Legal Scince | Human Rights | 38 | 16 | 13 | 3 |
|  |  | Juridical -Economics Sciences (Masters) |  | 35 | 18 | 17 |
|  |  | total |  | 2186 | 1215 | 971 |
|  | Life Sciences | Applied Biology |  | 21 | 11 | 10 |
|  |  | Biology and Health |  | 25 | 12 | 13 |
|  |  | Marine Biology, Aquatic and Coastal |  | 26 | 14 | 12 |
|  |  | Marine Biology |  | 30 | 16 | 14 |
|  |  | Marine Chemistry |  | 29 | 17 | 12 |
|  |  | Physics | 42 | 26 | 24 | 2 |
|  |  | Physics(EC) |  | 12 | 11 | 1 |
|  |  | Marine Geology |  | 27 | 18 | 9 |
|  |  | Applied Geology |  | 22 | 15 | 7 |
|  |  | Geographic Information Sciences |  | 26 | 17 | 9 |
|  |  | Geographic Information Sciences(EC) |  | 51 | 33 | 18 |
|  |  | Industrial Chemistry | 44 | 27 | 19 | 8 |
|  |  | Environmental Chemistry |  | 26 | 13 | 13 |
|  |  | Chemical and Processing Local Resources |  | 4 | 3 | 1 |
|  |  | Meteorology |  | 25 | 21 | 4 |
|  |  | Meteorology (EC) |  | 14 | 14 | 0 |
|  |  | Oceanography |  | 27 | 24 | 3 |
|  |  | Geological Mapping and Mineral Exploration |  | 23 | 13 | 10 |
|  | Mathematics and Statistics | Mathematics | 46 | 34 | 25 | 9 |
|  |  | Statistics |  | 32 | 22 | 10 |
|  |  | Statistics- (EC) |  | 60 | 39 | 21 |
|  | Informatics | Informatics | 48 | 28 | 24 | 4 |
|  |  | Informatics- (EC) |  | 57 | 46 | 11 |
|  |  | Informatics Engineering |  | 32 | 27 | 5 |
|  |  | Informatics Engineering- (EC) |  | 47 | 41 | 6 |


|  |  | Ecology and Conservation of Terrestrial Biodiversity |  | 22 | 8 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subtotal |  |  |  | 753 | 527 | 226 |
|  | Engineering and engineering trades | Electrical Engineering | 52 | 45 | 42 | 3 |
|  |  | Electrical Engineering- (EC) |  | 46 | 40 | 6 |
|  |  | Electronic Engineering |  | 30 | 27 | 3 |
|  |  | Electronic Engineering- (EC) |  | 42 | 38 | 4 |
|  |  | Mechanical Engineering |  | 41 | 38 | 3 |
|  |  | Management of Production Engineering (EC) |  | 34 | 23 | 11 |
|  |  | Chemical Engineering |  | 42 | 30 | 12 |
|  |  | Petroleum Engineering |  | 12 | 11 | 1 |
|  |  | Environmental Engineering |  | 38 | 23 | 15 |
|  |  | Environmental Engineering(EC) |  | 38 | 27 | 11 |
|  |  | Hydraulics and Hydro Resources |  | 12 | 11 | 1 |
|  |  | Food Technology |  | 15 | 9 | 6 |
|  | Manufacturing and Processing | Science and Energy Technology | 54 | 2 | 2 | 0 |
|  |  | Technology and Wood Utilization |  | 9 | 8 | 1 |
|  | Architecture and Construction | Civil Engineering | 58 | 49 | 43 | 6 |
|  |  | Civil Engineering-(EC) |  | 43 | 43 | 0 |
|  |  | Architecture and Physical Planning |  | 35 | 27 | 8 |
| Subtotal |  |  |  | 533 | 442 | 91 |
|  | Agriculture, Forestry and Fisheries | Agriculture Engineering | 62 | 63 | 40 | 23 |
|  |  | Forestry Engineering |  | 27 | 17 | 10 |
|  |  | Agro-Economics and Agrarian Extension |  | 32 | 18 | 14 |
|  |  | Rural Engineering |  | 34 | 22 | 12 |
|  |  | Agro-Production |  | 22 | 11 | 11 |
|  |  | Animal-Production-Vilanculos |  | 28 | 5 | 23 |
|  |  | Fishery Production |  | 20 | 10 | 10 |
|  |  | Vegetal Production |  | 8 | 7 | 1 |
|  |  | Agrarian Economy |  | 38 | 19 | 19 |
|  |  | Agrarian Economy- Masters |  | 10 | 9 | 1 |
|  |  | Management and Biodiversity Conservation |  | 14 | 11 | 3 |
|  |  | Rural Development |  | 9 | 7 | 2 |
|  |  | Communication and Rural Extension |  | 30 | 16 | 14 |
|  | Veterinary | Veterinary Medicine | 64 | 35 | 19 | 16 |
|  |  | Food Science and Technology |  | 29 | 8 | 21 |
|  |  | Science and Animal Technology |  | 27 | 14 | 13 |
|  |  | Sub-total |  | 426 | 211 | 159 |
|  | Health | Medicine | 72 | 85 | 45 | 40 |
|  |  | Mental Health and Psychointerventions |  | 8 | 3 | 5 |
|  |  | Public Health |  | 38 | 24 | 14 |
|  |  | Public Health - Distance Learning |  | 16 | 14 | 2 |
|  |  | Social Service | 76 | 30 | 11 | 19 |
| Sub-total |  |  |  | 177 | 97 | 80 |
| 边. | Personal Services | Tourism Entertainment | 81 | 35 | 18 | 17 |


|  | Management of Touristics Market |  | 27 | 14 | 13 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sport Sciences |  | 28 | 23 | 5 |
|  | Tourism Information |  | 26 | 10 | 16 |
|  | Family and Community Theraphy | 99 | 9 | 2 | 7 |
| Sub-total |  |  | 125 | 67 | 58 |
| Total of New Intakes Students |  |  | 5098 | 3026 | 2072 |

### 4.2. ENROLLED STUDENTS

Table 4.2.1 Licenciatura Courses: Numbers of Enrolled Students by Faculty /School, Course and Gender

| Faculty/ School | Course | Gender |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | M | F | T |
| School of Communication and Arts | Archivistics | 17 | 35 | 52 |
|  | Archivistics - (EC) | 26 | 49 | 75 |
|  | Library | 11 | 37 | 48 |
|  | Library - (EC) | 20 | 38 | 58 |
|  | Information Sciences | 57 | 68 | 125 |
|  | Journalism | 117 | 126 | 243 |
|  | Journalism (EC) | 117 | 111 | 228 |
|  | Marketing and Public Relations | 29 | 31 | 60 |
|  | Marketing and Public Relations - (EC) | 46 | 34 | 80 |
|  | Music | 140 | 57 | 197 |
|  | Theater | 53 | 34 | 87 |
|  | Sub Total | 633 | 620 | 1253 |
| School of Sport and Sciences | Sport Sciences | 170 | 83 | 253 |
|  | Sub Total | 170 | 83 | 253 |
| School of Marine and Coastal Sciences | Marine Biology | 75 | 52 | 127 |
|  | Marine Geology | 80 | 26 | 106 |
|  | Oceanography | 114 | 20 | 134 |
|  | Sub Total | 269 | 98 | 367 |
| School of Rural Development | Agro- Processing | 82 | 30 | 112 |
|  | Communication and Rural Extension | 34 | 29 | 63 |
|  | Rural Communication | 50 | 41 | 91 |
|  | Agrarian Economy | 93 | 72 | 165 |
|  | Rural Engineering | 122 | 36 | 158 |
|  | Agro-Production | 58 | 32 | 90 |
|  | Animal-Production | 36 | 55 | 91 |
|  | Fishing Production | 28 | 45 | 73 |
|  | Sub Total | 503 | 340 | 843 |
| School of Hotel and Tourism | Tourism Entertainment | 73 | 70 | 143 |
|  | Management - Inhambane (EC) | 226 | 234 | 460 |
|  | Management of Touristics Market | 71 | 78 | 149 |


|  | Hotel Management | 68 | 94 | 162 |
| :---: | :---: | :---: | :---: | :---: |
|  | Tourist Information | 68 | 76 | 144 |
|  | Sub Total | 506 | 552 | 1058 |
|  | Commercial Agriculture | 65 | 46 | 111 |
|  | Agro-Business | 91 | 65 | 156 |
|  | Commerce | 35 | 23 | 58 |
|  | Finances | 102 | 70 | 172 |
| School of Business and | Finances (EC) | 53 | 31 | 84 |
| Entrepreneurship | Commercial Management | 44 | 57 | 101 |
|  | Business Management | 57 | 57 | 114 |
|  | Business Management (EC) | 34 | 25 | 59 |
|  | Management and Leadership | 28 | 15 | 43 |
|  | Management and Leadership (EC) | 26 | 14 | 40 |
|  | Sub Total | 535 | 403 | 938 |
|  | Agro-Economics and Agrarian Extension | 67 | 49 | 116 |
| ulty of Agronomy and | Agronomy Engineering | 337 | 147 | 484 |
|  | Forestry Engineering | 159 | 67 | 226 |
|  | Sub Total | 563 | 263 | 826 |
| Faculty of Architecture and Physical Planning | Architecture and Physical Planning | 235 | 47 | 282 |
|  | Sub Total | 235 | 47 | 282 |
|  | Applied Biology | 87 | 103 | 190 |
|  | Health Biology | 82 | 150 | 232 |
|  | Marine Biology, Aquatic and Coastal | 63 | 97 | 160 |
|  | Geological Mapping and Mineral Exploration | 94 | 39 | 133 |
|  | Biological Sciences | 3 | 0 | 3 |
|  | Geographic Information Sciences | 155 | 53 | 208 |
|  | Geographic Information Sciences(EC) | 168 | 102 | 270 |
|  | Ecology and Conservation of Terrestrial Biodiversity | 75 | 101 | 176 |
|  | Statistics | 211 | 71 | 282 |
|  | Statistics (EC) | 329 | 129 | 458 |
|  | Physics | 195 | 14 | 209 |
| Faculty of Sciences | Physics- (EC) | 78 | 9 | 87 |
|  | Geology | 117 | 27 | 144 |
|  | Applied Geology | 74 | 32 | 106 |
|  | Informatics | 280 | 31 | 311 |
|  | Informatics (EC) | 364 | 83 | 447 |
|  | Mathematics | 198 | 21 | 219 |
|  | Meteorology | 174 | 35 | 209 |
|  | Meteorology (EC) | 77 | 41 | 118 |
|  | Chemistry | 161 | 34 | 195 |
|  | Environmental Chemistry | 36 | 45 | 81 |
|  | Marine Chemistry | 87 | 54 | 141 |
|  | Industrial Chemistry | 60 | 23 | 83 |


|  | Sub Total | 3168 | 1294 | 4462 |
| :---: | :---: | :---: | :---: | :---: |
| Faculty of Law | Law | 366 | 250 | 616 |
|  | Law (EC) | 489 | 231 | 720 |
|  | Sub Total | 855 | 481 | 1336 |
| Faculty of Economics | Accounting and Finances | 217 | 150 | 367 |
|  | Accounting and Finances (EC) | 273 | 119 | 392 |
|  | Economics | 259 | 173 | 432 |
|  | Economics (EC) | 265 | 137 | 402 |
|  | Management | 204 | 192 | 396 |
|  | Management (EC) | 247 | 164 | 411 |
|  | Business Management | 151 | 28 | 179 |
|  | Business Management - Distance Learning | 167 | 52 | 219 |
|  | Sub Total | 1783 | 1015 | 2798 |
| Faculty of Education | Development and Infant Education | 52 | 147 | 199 |
|  | Environmental Education | 96 | 129 | 225 |
|  | Environmental Education (EC) | 75 | 110 | 185 |
|  | Languages Sign of Mozambique - Teaching Section | 40 | 43 | 83 |
|  | Languages Sign of Mozambique Interpretation Section | 15 | 32 | 47 |
|  | Organization and Education Management | 92 | 119 | 211 |
|  | Organization and Education Management Distance Learning | 242 | 103 | 345 |
|  | Organization and Education Management (EC) | 97 | 134 | 231 |
|  | Psycology | 21 | 45 | 66 |
|  | Psycology (EC) | 49 | 79 | 128 |
|  | Psychology of Organizations | 30 | 80 | 110 |
|  | Psychology of Organizations (EC) | 33 | 75 | 108 |
|  | School Psichology- Special Educational Needs Section | 32 | 88 | 120 |
|  | School Psichology- Special Educational Needs Section (EC) | 26 | 73 | 99 |
|  | Psychology Social and Community | 36 | 97 | 133 |
|  | Psychology Social and Community (EC) | 32 | 69 | 101 |
|  | Sub Total | 968 | 1423 | 2391 |
| Faculty of Engineering | Civil Engineering | 337 | 36 | 373 |
|  | Civil Engineering(EC) | 329 | 40 | 369 |
|  | Environmental Engineering | 158 | 79 | 237 |
|  | Environmental Engineering - (EC) | 151 | 112 | 263 |
|  | Management and Production Engineering(EC) | 193 | 45 | 238 |
|  | Electrotecnic Engineering? | 3 | 0 | 3 |
|  | Electrical Engineering | 223 | 17 | 240 |
|  | Electrical Engineering (EC) | 325 | 29 | 354 |
|  | Electronic Engineering | 247 | 17 | 264 |
|  | Electronic Engineering (EC) | 302 | 27 | 329 |
|  | Informatics Engineering | 223 | 36 | 259 |



|  | Translation Portuguese / French | 45 | 60 | 105 |
| :---: | :---: | :---: | :---: | :---: |
|  | Translation Portuguese / French (EC) | 7 | 13 | 20 |
|  | Translation English/ Portuguese | 105 | 24 | 129 |
|  | Translation English /Portuguese (EC) | 98 | 28 | 126 |
|  | Sub Total | 5039 | 3862 | 8901 |
| Faculty of Medicine | Medicine | 369 | 385 | 754 |
|  | Sub Total | 369 | 385 | 754 |
| Faculty of Veterinary | Food Science and Technology | 32 | 59 | 91 |
|  | Science and Animal Technology | 29 | 25 | 54 |
|  | Veterinary Medicine | 110 | 103 | 213 |
|  | Sub Total | 171 | 187 | 358 |
| Total |  | 19684 | 11894 | 31578 |

Table 4.2.2 Masters Courses: Number of Enrolled Students by Faculty / School, Course and Gender

| Faculty/School | Course | Gender |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | M | F | T |
| School of Marine and Coastal Sciences | Marine Biology Fisheries | 1 | 0 | 1 |
|  | Sustainable Aquaculture | 6 | 1 | 7 |
|  | Applied Oceanography | 6 | 1 | 7 |
|  | Sustainable Fisheries | 2 | 0 | 2 |
|  | Sub Total | 15 | 2 | 17 |
| Faculty of Agronomy and Forestry Engineering | Agrarian Economy | 0 | 2 | 2 |
|  | Agrarian Sciences | 0 | 0 | 0 |
|  | Forestry and Faunistics Resources Management | 0 | 2 | 2 |
|  | Vegetal and Faunistics Resources Management | 10 | 7 | 17 |
|  | Business Management | 1 | 1 | 2 |
|  | Communication and Rural Transformation Section | 0 | 0 | 0 |
|  | Rural Development Section | 46 | 24 | 70 |
|  | Vegetal Production | 1 | 1 | 2 |
|  | Natural Resources Management -Natural Resources Section | 0 | 0 | 0 |
|  | Rural Development | 54 | 26 | 80 |
|  | Agrarian Economy | 60 | 25 | 85 |
|  | Agrarian Economy- Distance Learning | 5 | 1 | 6 |
|  | Agrarian Economy-Section of Agro - Business | 0 | 0 | 0 |
|  | Agrarian Economy of Agrarian and Food Policy Analysis Section | 0 | 0 | 0 |
|  | Agrarian Economy- Economic of Natural Resources | 0 | 0 | 0 |
|  | Agrarian Education | 26 | 10 | 36 |
|  | Agrarian Economy-Section de Agrarian Markets Section | 0 | 0 | 0 |
|  | Education of Agrarian Sciences-Educational Extension Section | 0 | 0 | 0 |
|  | Education in agrarian Sciences- silviculture Section | 0 | 0 | 0 |
|  | Soil and Water Managements | 17 | 5 | 22 |
|  | Management and Biodiversity Conservation | 37 | 24 | 61 |
|  | Vegetal Production | 10 | 2 | 12 |
|  | Vegetal Protection | 7 | 3 | 10 |


|  | Technology and Wood Utilization | 31 | 4 | 35 |
| :---: | :---: | :---: | :---: | :---: |
|  | Sub Total | 305 | 137 | 442 |
| Faculty of Architecture and Physical Planning | Planning and Informal Settlements Management | 68 | 20 | 88 |
|  | Sub Total | 68 | 20 | 88 |
| Faculty of Sciences | Aquatic Biology Coastal Ecosystems | 13 | 10 | 23 |
|  | Biotechnology | 13 | 11 | 24 |
|  | Software Engineering | 7 | 4 | 11 |
|  | Physics | 17 | 2 | 19 |
|  | Minerals Resources Management | 20 | 3 | 23 |
|  | Informatics | 48 | 9 | 57 |
|  | Chemical and Processing Local Resources | 34 | 21 | 55 |
|  | Hydric Resources and Geohidrology | 9 | 2 | 11 |
|  | Information Systems | 19 | 8 | 27 |
|  | Sub Total | 180 | 70 | 250 |
| Faculty of Law | Juridical Sciences | 50 | 18 | 68 |
|  | Juridical-Economics Sciences | 46 | 40 | 86 |
|  | Juridical-Political Sciences | 45 | 23 | 68 |
|  | Development Cooperation | 24 | 20 | 44 |
|  | International Trade Law | 27 | 24 | 51 |
|  | Oil and Gas Law | 22 | 10 | 32 |
|  | Human Rights | 20 | 15 | 35 |
|  | Social Rights | 25 | 19 | 44 |
|  | Sub Total | 278 | 176 | 454 |
| School of Communication and Arts | Communication and Cooperation for Development | 19 | 7 | 26 |
|  |  | 19 | 7 | 26 |
| Faculty of Economics | Master in Policy Management | 7 | 7 | 14 |
|  | Actuarial Sciences | 53 | 13 | 66 |
|  | Accouting | 1 | 0 | 1 |
|  | Economics of Development | 76 | 29 | 105 |
|  | Economics Politics | 7 | 5 | 12 |
|  | Master in Business Management | 162 | 72 | 234 |
|  | Sub Total | 306 | 126 | 432 |
| Faculty of Education | Administration and Education Management | 28 | 42 | 70 |
|  | Administration and Educational Management | 1 | 2 | 3 |
|  | Instructional and Curriculum Development | 27 | 21 | 48 |
|  | Development and Adult Education | 10 | 10 | 20 |
|  | Science and Mathematics Education | 9 | 7 | 16 |
|  | Higher Education and Development Studies | 11 | , | 20 |
|  | Family and Community Therapy | 19 | 36 | 55 |
|  | Sub Total | 105 | 127 | 232 |
| Faculty of Engineering | Petroleum Engineering | 44 | 6 | 50 |
|  | Engineering and Hydrocarbons Processing | 19 | 8 | 27 |
|  | Hydraulics and Hydro Resources | 38 | 6 | 44 |
|  | Food Technology | 30 | 25 | 55 |
|  | Sub Total | 131 | 45 | 176 |
| Faculty of Philosophy | Philosophy | 31 | 8 | 39 |
|  | Sub Total | 31 | 8 | 39 |
| Faculty of Arts and Social Sciences | Social Anthropology | 18 | 2 | 20 |
|  | Portuguese as a Second Language | 5 | 5 | 10 |


|  | Governance and Public Administration | 82 | 54 | 136 |
| :---: | :--- | :---: | :---: | :---: |
|  | Mozambique Southern Africa History | 18 | 8 | 26 |
|  | Linguistics | 27 | 14 | 41 |
|  | Sociology of Development | 15 | 1 | 16 |
|  | Population and Development | 34 | 32 | 66 |
|  | Rural Sociology and Development Management | 81 | 60 | 141 |
| Faculty of Medicine |  | Sub Total | 280 | 176 |

Table 4.2.3 Courses of Doctorate: Number of Enrolled Students byFaculty /School, Course and Gender

| Faculty/School | Course | Gender |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | F | F | T |
| Faculty of Medicine | Bio-Sciences and Public Health | 3 | 1 | 4 |
|  | Sub-total | 3 | 1 | 4 |
| Faculty of Arts and Social Sciences | Development and Society | 8 | 3 | 11 |
|  | Linguistics | 17 | 8 | 25 |
|  | Sub-total | 25 | 11 | 36 |
| Faculty of Economics | Management | 10 | 2 | 12 |
|  | Economics | 6 | 3 | 9 |
|  | Sub-total | 16 | 5 | 21 |
| Faculty of Law | Law | 18 | 6 | 24 |
|  | Sub-total | 18 | 6 | 24 |
| Faculty of Sciences | Science and Energy Technology | 13 | 4 | 17 |
|  | Sub-total | 13 | 4 | 17 |
|  | Grand Total | 75 | 27 | 102 |

Table 4.2. 4 Total Number of Enrolled Students by Academic Degree and Gender

| Facult/School | Gender |  | Total |
| :--- | :---: | :---: | :---: |
|  | F | $\mathbf{M}$ |  |
| Licenciatura | 11894 | 19684 | 31578 |
| Masters | 1218 | 2012 | 3230 |
| Doctorate | 27 | 75 | 102 |
| Grand Total of Enrolled Students at UEM | $\mathbf{1 3 1 3 9}$ | $\mathbf{2 1 7 7 1}$ | $\mathbf{3 4 9 1 0}$ |

## 5. Students With Scholarship

Table 5.1 Numbers of Students With Scholarship by Faculty/School, Course, Gender, Type of Scholarship and Fees

| Faculty/School | Course | Grand Total | Total | Type of Scholarship |  |  |  |  |  | Total | Type of Fees |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Full |  |  | Reduced |  |  |  | Exemption |  |  | Reduced |  |  |
|  |  |  |  | M | F | MF | M | F | MF |  | M | F | MF | M | F | MF |
| Faculty of Agronomy and Forestry Engineering | Agriculture Engineering | 49 | 41 | 5 | 2 | 7 | 31 | 3 | 34 | 8 | 7 | 1 | 8 | 0 | 0 | 0 |
|  | Forestry Engineering | 21 | 20 | 5 | 2 | 7 | 11 | 2 | 13 | 1 | 0 | 1 | 1 | 0 | 0 | 0 |
|  | Agro-Economics and Agrarian Extension | 20 | 15 | 3 | 2 | 5 | 7 | 3 | 10 | 6 | 1 | 5 | 6 | 0 |  | 0 |
|  | Sub-total | 90 | 76 | 13 | 6 | 19 | 49 | 8 | 57 | 15 | 8 | 7 | 15 | 0 | 0 | 0 |
| Faculty of Architecture and Physical Planning | Architecture and Physical Planning | 59 | 41 | 7 | 1 | 8 | 32 | 31 | 33 | 18 | 12 | 4 | 16 | 2 | 0 | 2 |
|  | Sub-total | 59 | 41 | 7 | 1 | 8 | 32 | 31 | 33 | 18 | 12 | 4 | 16 | 2 | 0 | 2 |
| Faculty of Sciences | Applied Biology | 25 | 24 | 6 | 2 | 8 | 10 | 3 | 16 | 4 | 2 | 1 | 3 | 0 | 1 | 1 |
|  | Biology and Health | 21 | 18 | 3 | 1 | 4 | 12 | 2 | 14 | 3 | 3 | 0 | 3 | 0 | 0 | 0 |
|  | Marine Biology, Aquatic and Coastal | 12 | 6 | 2 | 1 | 3 | 1 | 2 | 3 | 6 | 2 | 3 | 5 | 0 | 1 | 1 |
|  | Geological Mapping and Mineral Exploration | 12 | 7 | 1 | 0 | 1 | 5 | 1 | 6 | 5 | 2 | 2 | 4 | 1 | 0 | 1 |
|  | Biological Sciences | 0 | 0 |  |  | 0 |  |  | 0 | 0 |  |  | 0 |  |  | 0 |
|  | Geographic Information Sciences | 7 | 5 | 0 | 1 | 1 | 1 | 3 | 4 | 2 | 2 | 0 | 2 | 0 | 0 | 0 |
|  | Ecology and Conservation of Terrestrial Biodiversity | 13 | 7 | 1 | 0 | 1 | 4 | 2 | 6 | 6 | 2 | 3 | 5 | 0 | 1 | 1 |
|  | Physics | 23 | 18 | 2 | 1 | 3 | 13 | 2 | 15 | 5 | 5 | 0 | 5 | 0 | 0 | 0 |
|  | Environmental Chemistry | 7 | 5 | 1 | 0 | 1 | 1 | 3 | 4 | 2 | 0 | 2 | 2 | 0 | 0 | 0 |
|  | Geology | 26 | 19 | 6 | 0 | 6 | 13 | 0 | 13 | 7 | 3 | 3 | 6 | 1 | 0 | 1 |
|  | Informatics | 21 | 13 | 3 | 3 | 6 | 7 | 0 | 7 | 8 | 8 | 0 | 8 | 0 | 0 | 0 |
|  | Chemistry | 12 | 8 | 2 | 2 | 4 | 4 | 0 | 4 | 4 | 2 | 0 | 2 | 2 | 0 | 2 |
|  | Meteorology | 19 | 12 | 4 | 0 | 4 | 6 | 2 | 8 | 7 | 5 | 2 | 7 | 0 | 0 | 0 |
|  | Mathematics | 21 | 15 | 0 | 1 | 1 | 13 | 1 | 14 | 6 | 6 | 0 | 6 | 0 | 0 | 0 |
|  | Industrial Chemistry | 18 | 13 | 3 | 1 | 4 | 9 | 0 | 9 | 5 | 3 | 1 | 4 | 1 | 0 | 1 |


|  | Statistics | 16 | 14 | 2 | 2 | 4 | 9 | 1 | 10 | 2 | 1 | 0 | 1 | 1 | 0 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sub-total | 253 | 184 | 36 | 15 | 51 | 108 | 22 | 133 | 72 | 46 | 17 | 63 | 6 | 3 | 9 |
|  | Law | 63 | 44 | 8 | 5 | 13 | 24 | 7 | 31 | 19 | 11 | 7 | 18 | 1 | 0 |  |
|  | Sub-total | 63 | 44 | 8 | 5 | 13 | 24 | 7 | 31 | 19 | 11 | 7 | 18 | 1 | 0 | 0 |
|  | Economics | 22 | 12 | 0 | 1 | 1 | 10 | 1 | 11 | 10 | 7 | 3 | 10 | 0 | 0 | 0 |
|  | Management | 22 | 13 | 2 | 2 | 2 | 8 | 3 | 11 | 9 | 5 | 3 | 8 | 1 | 0 | 1 |
|  | Accounting and Finances | 29 | 19 | 1 | 5 | 1 | 16 | 2 | 18 | 5 | 2 | 3 | 5 | 0 | 0 | 0 |
|  | Sub-total | 73 | 44 | 3 | 8 | 4 | 34 | 6 | 40 | 24 | 14 | 9 | 23 | 1 | 0 | 1 |
|  | Environmental Education | 25 | 17 | 2 | 1 | 3 | 8 | 6 | 14 | 8 | 2 | 4 | 6 | 1 | 1 | 2 |
|  | Development and Infant Education | 22 | 15 | 1 | 1 | 2 | 8 | 5 | 13 | 7 | 1 | 5 | 6 | 0 | 1 | 1 |
|  | Organization and Education Management | 28 | 19 | 3 | 4 | 7 | 4 | 8 | 12 | 9 | 2 | 5 | 7 | 1 | 1 | 2 |
|  | Languages Signs of Mozambique | 7 | 4 | 2 | 0 | 2 | 1 | 1 | 2 | 3 | 2 | 1 | 3 | 0 | 0 | 0 |
| Faculty of Education | Psycology |  | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Community Psychology | 8 | 6 | 0 | 0 | 0 | 5 | 1 | 6 | 2 | 1 | 1 | 2 | 0 | 0 | 0 |
|  | School Psycology | 16 | 13 | 2 | 2 | 4 | 5 | 4 | 9 | 3 | 0 | 2 | 2 | 0 | 1 | 1 |
|  | Psychology of Organizations | 11 | 9 | 4 | 5 | 9 | 0 | 0 | 0 | 2 | 1 | 1 | 2 | 0 | 0 | 0 |
|  | Sub-total | 117 | 83 | 14 | 13 | 27 | 31 | 25 | 56 | 34 | 9 | 19 | 28 | 2 | 4 | 6 |
| Faculty of Engineering | Civil Engineering | 27 | 22 | 6 | 1 | 7 | 14 | 1 | 15 | 5 | 3 | 1 | 4 | 1 | 0 | 1 |
|  | Electrical Engineering | 28 | 23 | 7 | 0 | 7 | 16 | 0 | 16 | 5 | 5 | 0 | 5 | 0 | 0 | 0 |
|  | Electronic Engineering | 25 | 19 | 3 | 0 | 3 | 16 | 0 | 16 | 6 | 3 | 0 | 3 | 3 | 0 | 3 |
|  | Informatics Engineering | 23 | 12 | 3 | 0 | 3 | 9 | 0 | 9 | 11 | 8 | 2 | 10 | 1 | 0 | 1 |
|  | Environmental Engineering | 23 | 18 | 3 | 1 | 4 | 11 | 3 | 14 | 5 | 3 | 2 | 5 | 0 | 0 | 0 |
|  | Mechanical Engineering | 36 | 30 | 11 | 0 | 11 | 19 | 0 | 19 | 6 | 5 | 0 | 5 | 0 | 1 | 1 |
|  | Chemical Engineering | 41 | 37 | 7 | 1 | 8 | 26 | 3 | 29 | 4 | 3 | 1 | 4 | 0 | 0 | 0 |
|  | Sub-total | 203 | 161 | 40 | 3 | 43 | 111 | 7 | 118 | 42 | 30 | 6 | 36 | 5 | 1 | 6 |
| Faculty of Philosophy | Philosophy | 88 | 62 | 15 | 1 | 16 | 37 | 9 | 46 | 26 | 17 | 5 | 22 | 1 | 3 | 4 |
|  | Sub-total | 88 | 62 | 15 | 1 | 16 | 37 | 9 | 46 | 26 | 17 | 5 | 22 | 1 | 3 | 4 |


| Faculty of Arts and Social Sciences | Public Administration | 52 | 37 | 11 | 3 | 14 | 6 | 17 | 23 | 15 | 7 | 5 | 12 | 2 | 1 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Archaeology and Cultural Heritage Management | 15 | 12 | 3 | 3 | 6 | 4 | 2 | 6 | 3 | 3 | 0 | 3 | 0 | 0 | 0 |
|  | Anthropology | 26 | 16 | 4 | 1 | 5 | 8 | 3 | 11 | 10 | 5 | 5 | 10 | 0 | 0 | 0 |
|  | Political Science | 33 | 18 | 3 | 2 | 5 | 11 | 2 | 13 | 15 | 11 | 4 | 15 | 0 | 0 | 0 |
|  | Geography | 22 | 15 | 4 | 0 | 4 | 9 | 2 | 11 | 7 | 5 | 2 | 7 | 0 | 0 | 0 |
|  | History | 18 | 11 | 3 | 1 | 4 | 5 | 2 | 7 | 7 | 4 | 3 | 7 | 0 | 0 | 0 |
|  | Chinese Language, Culture and Literature | 13 | 13 | 10 | 2 | 12 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Linguistics | 14 | 9 | 1 | 0 | 1 | 3 | 5 | 9 | 5 | 2 | 2 | 4 | 0 | 1 | 1 |
|  | Mozambican Literature | 3 | 3 | 2 | 0 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | French Teaching | 22 | 15 | 0 | 3 | 3 | 7 | 5 | 12 | 7 | 0 | 1 | 1 | 1 | 5 | 6 |
|  | English Teaching | 13 | 7 | 2 | 0 | 2 | 3 | 2 | 5 | 6 | 6 | 0 | 6 | 0 | 0 | 0 |
|  | Bantu Languages Teaching | 8 | 8 | 3 | 1 | 4 | 3 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Portuguese Teaching | 13 | 10 | 1 | 0 | 1 | 6 | 3 | 9 | 3 | 2 | 0 | 2 | 1 | 0 | 1 |
|  | Translation and Interpretation Portuguese / French | 8 | 7 | 2 | 0 | 2 | 3 | 2 | 5 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
|  | Translation and Interpretation Portuguese / English | 11 | 9 | 1 | 0 | 1 | 6 | 2 | 8 | 2 | 1 | 1 | 2 | 0 | 0 | 0 |
|  | Sociology | 14 | 11 | 3 | 2 | 5 | 6 | 0 | 6 | 3 | 2 | 1 | 3 | 0 | 0 | 0 |
|  | Social Service | 20 | 10 | 1 | 1 | 2 | 4 | 4 | 8 | 10 | 4 | 5 | 9 | 0 | 1 | 1 |
|  | Sub-total | 305 | 211 | 54 | 19 | 73 | 85 | 53 | 139 | 94 | 53 | 29 | 82 | 4 | 8 | 12 |
| Faculty of Medicine | Medicine | 126 | 104 | 34 | 12 | 46 | 47 | 11 | 58 | 22 | 12 | 8 | 20 | 2 | 0 | 2 |
|  | Sub-total | 126 | 104 | 34 | 12 | 46 | 47 | 11 | 58 | 22 | 12 | 8 | 20 | 2 | 0 | 2 |
|  | Food Science and Technology | 19 | 16 | 3 | 4 | 7 | 4 | 5 | 9 | 3 | 1 | 1 | 2 | 0 | 1 | 0 |
|  | Science and Animal Technology | 7 | 6 | 0 | 0 | 0 | 6 | 0 | 6 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| Faculty of Veterinary | Veterinary Medicine | 27 | 22 | 5 | 3 | 8 | 8 | 6 | 14 | 5 | 0 | 4 | 4 | 1 | 0 | 1 |
|  | Sub-total | 53 | 44 | 8 | 7 | 15 | 18 | 11 | 29 | 9 | 2 | 5 | 7 | 1 | 1 | 1 |
| School of Marine and Coastal Sciences | Marine Biology | 25 | 19 | 4 | 3 | 7 | 7 | 5 | 12 | 6 | 5 | 0 | 5 | 1 | 0 | 1 |
|  | Marine Chemistry | 22 | 14 | 5 | 1 | 6 | 5 | 3 | 8 | 8 | 5 | 3 | 8 | 0 | 0 | 0 |
|  | Oceanography | 20 | 15 | 3 | 0 | 3 | 9 | 3 | 12 | 5 | 5 | 0 | 5 | 0 | 0 | 0 |
|  | Marine Geology | 27 | 17 | 6 | 0 | 6 | 9 | 3 | 11 | 10 | 7 | 1 | 8 | 2 | 0 | 2 |


|  | Sub-total | 94 | 65 | 18 | 4 | 22 | 30 | 14 | 43 | 29 | 22 | 4 | 26 | 3 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School of Hotel and Tourism | Tourism |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
|  | Hotel Management | 23 | 20 | 3 | 4 | 7 | 4 | 9 | 13 | 3 | 1 | 2 | 3 | 0 | 0 | 0 |
|  | Tourism Entertainment | 17 | 12 | 3 | 4 | 7 | 5 | 0 | 5 | 5 | 3 | 1 | 4 | 0 | 1 | 1 |
|  | Management of Touristics Market | 19 | 13 | 3 | 1 | 4 | 5 | 4 | 9 | 6 | 3 | 3 | 6 | 0 | 0 | 0 |
|  | Tourism Information | 24 | 17 | 6 | 4 | 10 | 7 | 0 | 7 | 7 | 5 | 0 | 5 | 1 | 1 | 2 |
|  | Sub-total | 83 | 62 | 15 | 13 | 28 | 21 | 13 | 34 | 21 | 12 | 6 | 18 | 1 | 2 | 3 |
| School of Enterpreneuriship andBusiness | Commercial Agriculture | 16 | 10 | 1 | 6 | 7 | 2 | 1 | 3 | 6 | 2 | 1 | 3 | 1 | 2 | 3 |
|  | Agro-Business | 12 | 10 | 2 | 2 | 4 | 4 | 2 | 6 | 2 | 2 | 0 | 2 | 0 | 0 | 0 |
|  | Commerce |  |  |  |  | 0 |  |  | 0 | 0 |  |  |  |  |  | 0 |
|  | Finances | 33 | 25 | 3 | 7 | 10 | 10 | 5 | 15 | 8 | 3 | 4 | 7 | 0 | 1 | 1 |
|  | Business Management | 20 | 16 | 7 | 4 | 11 | 2 | 3 | 5 | 4 | 2 | 0 | 2 | 2 | 0 | 2 |
|  | Commercial Management | 12 | 9 | 1 | 3 | 4 | 4 | 1 | 5 | 3 | 2 | 1 | 3 | 0 | 0 | 0 |
|  | Management and Leadership |  |  |  |  | 0 |  |  | 0 | 0 |  |  |  |  |  | 0 |
|  | Sub-total | 93 | 70 | 14 | 22 | 36 | 22 | 12 | 34 | 23 | 11 | 6 | 17 | 3 | 3 | 6 |
| School of Rural Development | Rural Engineering | 18 | 13 | 8 | 1 | 9 | 4 | 0 | 4 | 5 | 1 | 4 | 5 | 0 | 0 | 0 |
|  | Agro- Processing | 11 | 9 | 1 | 3 | 4 | 3 | 2 | 5 | 2 | 2 | 0 | 2 | 0 | 0 | 0 |
|  | Agro-Production | 15 | 15 | 11 | 2 | 13 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Agrarian Economy | 17 | 13 | 5 | 2 | 7 | 3 | 3 | 6 | 4 | 2 | 1 | 3 | 0 | 1 | 1 |
|  | Rural Communication | 12 | 11 | 5 | 2 | 7 | 2 | 2 | 4 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
|  | Fishing Production | 9 | 7 | 0 | 2 | 2 | 2 | 3 | 5 | 2 | 1 | 1 | 2 | 0 | 0 | 0 |
|  | Animal-Production | 9 |  | 3 | 2 | 5 | 0 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 0 | 0 |
| Sub-total |  | 91 | 68 | 33 | 14 | 47 | 14 | 12 | 26 | 16 | 7 | 8 | 15 | 0 | 1 | 1 |
| School of Communication and Arts | Archivistic | 9 | 3 | 0 | 0 | 0 | 1 | $z$ | 3 | ${ }_{6}$ | $z$ | 4 | 6 | $\theta$ | 0 | 0 |
|  | Library Sciences | 10 | 3 | $\theta$ | ${ }^{+}$ | 1 | 4 | 4 | $z$ | 7 | 3 | 4 | 7 | $\theta$ | $\theta$ | 0 |
|  | Marketing and Public Relations | 9 | 9 | 4 | $+$ | 5 | 2 | 2 | 4 | $\theta$ | $\theta$ | $\theta$ | $\theta$ | $\theta$ | $\theta$ | $\theta$ |



Table 5.2 Types of Scholarship and Fees by Numbers of Students With Scholarship and Percetages

| Types of Scholarship | Numbers of Students with <br> Scholarship | Percetages |
| :---: | :---: | :---: |
| Full Scholarship | 429 | $23 \%$ |
| Reduced Scholarship | 952 | $50 \%$ |
| Exemption Fees | 451 | $24 \%$ |
| Reduction Fees | 65 | $3 \%$ |
| Total | 1897 | $100 \%$ |

Table 5.3 Numbers of Scholarship Holders by Faculty/School, Course and Place of Birth

| Faculty/School | Course | CD | GZ | IN | MN | MP | NP | NS | SF | TT | ZB | Foreig. | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty of Agronomy and Forestry Engineering | Agro-Economics and Agrarian Extension | 20 | 4 | 4 | 1 | 4 | 0 | 0 | 1 | 1 | 4 | 1 | 20 |
|  | Agriculture Engineering | 0 | 8 | 4 | 5 | 10 | 4 | 1 | 9 | 2 | 6 | 0 | 49 |


|  | Forestry Engineering | 1 | 4 | 1 | 3 | 3 | 1 | 0 | 3 | 0 | 5 | 0 | 21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sub-total | 21 | 16 | 9 | 9 | 17 | 5 | 1 | 13 | 3 | 15 | 1 | 90 |
| Faculty of Architecture and Physical Planning | Architecture and Physical Planning | 0 | 6 | 3 | 4 | 29 | 3 | 1 | 7 | 0 | 6 | 0 | 59 |
|  | Sub-total | 0 | 6 | 3 | 4 | 29 | 3 | 1 | 7 | 0 | 6 | 0 | 59 |
| Faculty of Sciences | Applied Biology | 1 | 3 | 3 | 1 | 11 | 2 | 0 | 2 | 1 | 1 | 0 | 25 |
|  | Biology and Health | 2 | 2 | 0 | 3 | 7 | 1 | 0 | 2 | 0 | 4 | 0 | 21 |
|  | Marine Biology, Aquatic and Coastal | 0 | 1 | 1 | 0 | 6 | 2 | 0 | 1 | 0 | 1 | 0 | 12 |
|  | Geological Mapping and Mineral Exploration | 0 | 0 | 1 | 0 | 9 | 1 | 1 | 0 | 0 | 0 | 0 | 12 |
|  | Geographyc Information Sciences | 0 | 2 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 7 |
|  | Ecology and Conservation of Terrestrial Biodiversity | 1 | 1 | 4 | 0 | 3 | 1 | 0 | 1 | 2 | 0 | 0 | 13 |
|  | Statistics | 0 | 4 | 0 | 0 | 8 | 0 | 1 | 0 | 0 | 3 | 0 | 16 |
|  | Physics | 1 | 3 | 2 | 1 | 11 | 1 | 0 | 0 | 0 | 4 | 0 | 23 |
|  | Geology | 0 | 2 | 1 | 0 | 7 | 4 | 0 | 4 | 1 | 7 | 0 | 26 |
|  | Informatics | 0 | 2 | 2 | 0 | 13 | 0 | 0 | 0 | 0 | 0 | 4 | 21 |
|  | Mathematics | 0 | 0 | 4 | 1 | 13 | 0 | 0 | 3 | 0 | 0 | 0 | 21 |
|  | Meteorology | 0 | 3 | 1 | 0 | 10 | 2 | 0 | 0 | 1 | 2 | 0 | 19 |
|  | Industrial Chemistry | 0 | 2 | 2 | 0 | 8 | 0 | 1 | 0 | 4 | 1 | 0 | 18 |
|  | Environmental Chemistry | 0 | 0 | 0 | 1 | 4 | 0 | 1 | 0 | 1 | 0 | 0 | 7 |
|  | Chemistry | 1 | 0 | 1 | 1 | 5 | 2 | 0 | 2 | 0 | 0 | 0 | 12 |
|  | Sub-total | 6 | 25 | 22 | 9 | 118 | 16 | 4 | 15 | 10 | 24 | 4 | 253 |
| Faculty of Law | Law | 0 | 3 | 3 | 1 | 34 | 2 | 1 | 4 | 1 | 11 | 3 | 63 |
|  | Sub-total | 0 | 3 | 3 | 1 | 34 | 2 | 1 | 4 | 1 | 11 | 3 | 63 |
| Faculty of Economics | Accounting and Finances | 0 | 2 | 2 | 1 | 17 | 2 | 0 | 1 | 0 | 2 | 2 | 29 |
|  | Economics | 0 | 2 | 3 | 0 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 22 |
|  | Management | 0 | 0 | 1 | 0 | 16 | 0 | 0 | 0 | 1 | 4 | 0 | 22 |
|  | Sub-total | 0 | 4 | 6 | 1 | 50 | 2 | 0 | 1 | 1 | 6 | 2 | 73 |
| Faculty of Education | Environmental Education | 3 | 4 | 2 | 2 | 6 | 0 | 0 | 3 | 0 | 5 | 0 | 25 |
|  | Development and Infant Education | 0 | 2 | 6 | 0 | 7 | 0 | 0 | 1 | 0 | 6 | 0 | 22 |
|  | Organization and Education Management | 0 | 2 | 4 | 2 | 11 | 0 | 1 | 1 | 0 | 6 | 1 | 28 |



|  | Marketing and Public Relations | 0 | 0 | 1 | 0 | 6 | 1 | 0 | 0 | 0 | 1 | 0 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Information Science | 0 | 0 | 0 | 0 | 5 | 1 | 0 | 1 | 0 | 0 | 0 | 7 |
|  | Theater | 0 | 1 | 1 | 1 | 3 | 2 | 0 | 2 | 0 | 6 | 0 | 16 |
|  | Sub-total | 1 | 2 | 5 | 2 | 57 | 7 | 1 | 6 | 0 | 15 | 2 | 98 |
| School of Sport Sciences | Sport Sciences | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 1 | 0 | 3 | 0 | 8 |
|  | Sub-total | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 1 | 0 | 3 | 0 | 8 |
| School of Rural Development | Rural Engineering | 3 | 2 | 4 | 1 | 6 | 1 | 0 | 0 | 0 | 1 | 0 | 18 |
|  | Agro- Processing | 0 | 2 | 0 | 0 | 8 | 0 | 0 | 1 | 0 | 0 | 0 | 11 |
|  | Agrarian Economy | 0 | 1 | 8 | 1 | 3 | 1 | 2 | 1 | 0 | 0 | 0 | 17 |
|  | Rural Comunication | 0 | 3 | 4 | 1 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 12 |
|  | Agro-Production | 0 | 0 | 2 | 0 | 12 | 0 | 1 | 0 | 0 | 0 | 0 | 15 |
|  | Animal-Production | 0 | 0 | 4 | 0 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 9 |
|  | Fishing Production | 0 | 1 | 2 | 0 | 4 | 0 | 0 | 2 | 0 | 0 | 0 | 9 |
|  | Sub-total | 3 | 9 | 24 | 3 | 40 | 2 | 3 | 6 | 0 | 1 | 0 | 91 |
| School of Enterpreneuriship and Business | Agro-Business | 0 | 2 | 1 | 0 | 7 | 1 | 0 | 0 | 0 | 1 | 0 | 12 |
|  | Commercial Agriculture | 0 | 5 | 5 | 0 | 4 | 0 | 0 | 0 | 0 | 2 | 0 | 16 |
|  | Finances | 0 | 11 | 5 | 0 | 15 | 0 | 0 | 0 | 0 | 2 | 0 | 33 |
|  | Commercial Management | 0 | 5 | 3 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 12 |
|  | Business Management | 0 | 7 | 2 | 0 | 10 | 0 | 0 | 0 | 0 | 1 | 0 | 20 |
|  | Sub-total | 0 | 30 | 16 | 0 | 39 | 1 | 0 | 1 | 0 | 6 | 0 | 93 |
| Faculty of Arts and Social Sciences | Public Administration | 4 | 1 | 3 | 4 | 23 | 3 | 1 | 2 | 0 | 7 | 4 | 52 |
|  | Anthropology | 2 | 3 | 0 | 1 | 9 | 4 | 0 | 4 | 0 | 3 | 0 | 26 |
|  | Archaeology and Cultural Heritage Management | 1 | 1 | 3 | 1 | 5 | 1 | 1 | 0 | 0 | 2 | 0 | 15 |
|  | Political Science | 1 | 3 | 2 | 0 | 19 | 0 | 0 | 2 | 0 | 6 | 0 | 33 |
|  | Social Service | 1 | 2 | 1 | 0 | 11 | 1 | 0 | 2 | 0 | 2 | 0 | 20 |
|  | French Teaching | 0 | 0 | 5 | 3 | 10 | 0 | 0 | 1 | 0 | 3 | 0 | 22 |
|  | English Teaching | 1 | 0 | 1 | 1 | 7 | 1 | 0 | 2 | 0 | 0 | 0 | 13 |
|  | Bantu Languages Teaching | 0 | 0 | 1 | 2 | 1 | 2 | 0 | 0 | 0 | 2 | 0 | 8 |
|  | Portuguese Teaching | 0 | 2 | 3 | 1 | 5 | 0 | 0 | 1 | 0 | 1 | 0 | 13 |
|  | Geography | 1 | 0 | 4 | 1 | 13 | 1 | 0 | 1 | 0 | 1 | 0 | 22 |


|  | History | 0 | 2 | 2 | 1 | 11 | 0 | 0 | 1 | 0 | 1 | 0 | 18 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Linguistics | 0 | 1 | 0 | 2 | 8 | 0 | 0 | 1 | 0 | 2 | 0 | 14 |
|  | Mozambican Literature | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 3 |
|  | Chinese Language, Culture and Literature | 1 | 0 | 0 | 1 | 8 | 1 | 0 | 0 | 0 | 2 | 0 | 13 |
|  | Sociology | 2 | 1 | 0 | 0 | 6 | 0 | 0 | 2 | 0 | 3 | 0 | 14 |
|  | Translation (Englishh/ French) | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 2 | 0 | 2 | 0 | 8 |
|  | Translation Portuguese / English | 1 | 1 | 0 | 0 | 5 | 0 | 0 | 1 | 0 | 3 | 0 | 11 |
|  | Sub-total | 16 | 18 | 26 | 18 | 142 | 15 | 2 | 23 | 1 | 40 | 4 | 305 |
| Faculty of Medicine | Medicine | 7 | 13 | 16 | 10 | 31 | 9 | 7 | 13 | 6 | 14 | 0 | 126 |
|  | Sub-total | 7 | 13 | 16 | 10 | 31 | 9 | 7 | 13 | 6 | 14 | 0 | 126 |
| Faculty of Veterinary | Veterinary Medicine | 0 | 1 | 5 | 7 | 6 | 1 | 0 | 3 | 2 | 2 | 0 | 27 |
|  | Food Science and Technology | 0 | 1 | 4 | 0 | 7 | 0 | 0 | 2 | 0 | 4 | 1 | 19 |
|  | Science and Animal Technology | 0 | 1 | 0 | 0 | 3 | 0 | 1 | 1 | 0 | 1 | 0 | 7 |
|  | Subtotal | 0 | 3 | 9 | 7 | 16 | 1 | 1 | 6 | 2 | 7 | 1 | 53 |
| Grand Total |  | 68 | 184 | 194 | 99 | 827 | 83 | 43 | 146 | 32 | 221 | 20 | 1897 |

CD - Cabo-Delgado; GZ - Gaza; IN - Inhambane; MN - Manica; MP - Maputo; NP - Nampula; NS - Niassa; SF - Sofala ; TT - Tete; ZB - Zambézia; Foreigs.-Foreigners

## 6. GRADUATE STUDENTS

Table 6.1 Licenciatura Courses: Numbers of Graduate Students by Faculty/School, Course and Gender

| Faculty/ School | Courses | Gender |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total |
| Faculty of Agronomy and Forestry Engineering | Agriculture Engineering | 20 | 13 | 33 |
|  | Forestry Engineering | 8 | 3 | 11 |
|  | Sub-total | 28 | 16 | 44 |
| Faculty of Architecture and Physical Planning | Architecture and Physical Planning | 17 | 10 | 27 |
|  | Sub-total | 17 | 10 | 27 |
| Faculty of Sciences | Applied Biology | 2 | 4 | 6 |
|  | Biology and Health | 7 | 9 | 16 |
|  | Marine Aquatic Biology and Coastal | 1 | 9 | 10 |
|  | Biological Sciences | 1 | 0 | 1 |
|  | Geographic Information Sciences | 3 | 1 | 4 |
|  | Ecology and Conservation of Terrestrial Biodiversity | 0 | 5 | 5 |
|  | Statistics | 10 | 3 | 13 |
|  | Applied Phisics | 2 | 0 | 2 |
|  | Phisics | 10 | 0 | 10 |
|  | Educational Physics | 1 | 0 | 1 |
|  | Applied Geology | 12 | 9 | 21 |
|  | Informatics | 10 | 3 | 13 |
|  | Mathematics | 4 | 0 | 4 |
|  | Meteorology | 5 | 2 | 7 |
|  | Chemistry | 9 | 8 | 17 |
|  | Sub-total | 77 | 53 | 130 |
| Faculty of Law | Law | 63 | 45 | 108 |
|  | Sub-total | 63 | 45 | 108 |
| Faculty of Economics | Accounting and Finances | 27 | 13 | 40 |
|  | Economics | 26 | 27 | 53 |
|  | Management | 23 | 15 | 38 |
|  | Business Management - Distance Learning | 13 | 4 | 17 |
|  | Sub-total | 89 | 59 | 148 |
| Faculty of Education | Development and Infant Education | 3 | 11 | 14 |
|  | Environmental Education | 9 | 15 | 24 |
|  | Social and Community Psycology | 1 | 12 | 13 |
|  | Psychology of Organizations | 5 | 14 | 19 |
|  | Psycology Special Needs Education | 3 | 7 | 10 |
|  | Organization and Education Management | 10 | 24 | 34 |
|  | Sub-total | 31 | 83 | 114 |
| Faculty of Engineering | Environmental Engineering | 8 | 1 | 9 |
|  | Civil Engineering | 29 | 4 | 33 |
|  | Electrical Engineering | 21 | 3 | 24 |
|  | Electrical Engineering | 9 | 2 | 11 |
|  | Informatics Engineering | 22 | 8 | 30 |
|  | Mechanical Engineering | 16 | 1 | 17 |
|  | Industrial Engineering Management | 1 | 0 | 1 |
|  | Chemical Engineering | 9 | 7 | 16 |
|  | Sub-total | 115 | 26 | 141 |
| Faculty of Philosophy | Pilosophy | 37 | 8 | 45 |


|  | Sub-total | 37 | 8 | 45 |
| :---: | :---: | :---: | :---: | :---: |
| Faculty of Arts and Social Sciences | Public Administration | 13 | 25 | 38 |
|  | Anthropology | 28 | 18 | 46 |
|  | Archaeology and Cultural Heritage Management | 5 | 3 | 8 |
|  | Political Science | 3 | 10 | 13 |
|  | French Teaching | 9 | 14 | 23 |
|  | English Teaching | 35 | 17 | 52 |
|  | Linguistics | 16 | 29 | 45 |
|  | Linguistics and Literature | 11 | 25 | 36 |
|  | Mozambican Literature | 8 | 11 | 19 |
|  | Bantu Languages Teaching | 4 | 7 | 11 |
|  | Portuguese Teaching | 7 | 21 | 28 |
|  | Geography | 32 | 19 | 51 |
|  | History | 21 | 12 | 33 |
|  | Sociology | 18 | 29 | 47 |
|  | Social Service | 3 | 3 | 6 |
|  | Translation English/Portuguese | 15 | 14 | 29 |
|  | Translation Portuguese/French | 12 | 4 | 16 |
|  | Sub-total | 240 | 261 | 501 |
| School of Communication and Arts | Journalism | 16 | 13 | 29 |
|  | Information Science | 5 | 10 | 15 |
|  | Theater | 1 | 0 | 1 |
|  | Music | 4 | 5 | 9 |
|  | Sub-total | 26 | 28 | 54 |
| School of Sport Sciences | Sport Sciences | 3 | 1 | 4 |
| School of Hotel and Tourism | Sub-total | 3 | 1 | 4 |
|  | Tourism Entertainment | 9 | 12 | 21 |
|  | Management | 3 | 6 | 9 |
|  | Management of Touristics Market | 11 | 10 | 21 |
|  | Hotel Management | 6 | 7 | 13 |
|  | Tourism Information | 6 | 13 | 19 |
|  | Sub-total | 35 | 48 | 83 |
| School of Enterpreneuriship and Business | Commercial Agriculture | 6 | 5 | 11 |
|  | Agro-Business | 8 | 10 | 18 |
|  | Commerce | 13 | 7 | 20 |
|  | Finances | 17 | 16 | 33 |
|  | Management and Leadership | 13 | 19 | 32 |
|  | Sub-total | 57 | 57 | 114 |
| School of Rural Development | Agro- Processing | 11 | 4 | 15 |
|  | Communication and Rural Extension | 8 | 1 | 9 |
|  | Agrarian Economy | 15 | 6 | 21 |
|  | Rural Engineering | 16 | 1 | 17 |
|  | Agro-Production | 17 | 12 | 29 |
|  | Animal-Production | 8 | 14 | 22 |
|  | Sub-total | 75 | 38 | 113 |
| School of Marine and Coastal Sciences | Marine Biology | 18 | 14 | 32 |
|  | Oceanography | 14 | 3 | 17 |
|  | Marine Geology | 6 | 0 | 6 |
|  | Marine Chemistry | 10 | 4 | 14 |
|  | Sub-total | 48 | 21 | 69 |
| Faculty of Medicine | Medicine | 45 | 47 | 92 |
|  | Sub-total | 45 | 47 | 92 |
| Faculty of Veterinary | Veterinary Medicine | 9 | 13 | 22 |
|  | Sub-total | 9 | 13 | 22 |
| Grand Total |  | 995 | 815 | 1810 |

Table 6.2 Masters Courses: Numbers of Graduate Students by Faculty/School, Course and Gender

| Faculty/ School | Courses | Gender |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total |
| Faculty of Agronomy and Forestry Engineering | Rural Development | 0 | 1 | 1 |
|  | Education in Agrarian Sciences | 1 | 0 | 1 |
|  | Soil and Water Management- Soil Management Section | 3 | 1 | 4 |
|  | Sub-total | 4 | 2 | 6 |
| Faculty of Architecture and Physical Planning | Planning and Informal Settlements Management | 3 | 0 | 3 |
|  | Sub-total | 3 | 0 | 3 |
| Faculty of Sciences | Chemistry and Processing Local Resources | 2 | 2 | 4 |
|  | Biotechnology | 2 | 2 | 4 |
|  | Sub-total | 4 | 4 | 8 |
| Faculty of Law | Juridical- Political Sciences | 1 | 0 | 1 |
|  | Juridical-Economics Sciences | 2 | 0 | 2 |
|  | Cooperation for Development | 1 | 1 | 2 |
|  | Human Rights | 1 | 2 | 3 |
|  | Sub-total | 5 | 3 | 8 |
| Faculty of Economics | Actuarial Sciences | 1 | 2 | 3 |
|  | Economic Development | 3 | 0 | 3 |
|  | Business Management | 3 | 2 | 5 |
|  | Sub-total | 7 | 4 | 11 |
| Faculty of Education | Instructional and Curriculum Development | 0 | 1 | 1 |
|  | Higher Education Studies and Development | 1 | 3 | 4 |
|  | Adult Education | 1 | 0 | 1 |
|  | Sub-total | 2 | 4 | 6 |
| Faculty of Engineering | Oil Engineering | 1 | 0 | 1 |
|  | Food Technology | 0 | 1 | 1 |
|  | Sub-total | 1 | 1 | 2 |
| Faculty of Arts and Social Sciences | Governance and Public Administration | 2 | 2 | 4 |
|  | Population and Devolopment | 0 | 1 | 1 |
|  | Sociology of Rural Management | 4 | 3 | 7 |
|  |  | 6 | 6 | 12 |
| School of Marine and Coastal Sciences | Sustainable Aquaculture | 1 | 3 | 4 |
|  | Sub-total | 1 | 3 | 4 |
| Faculty of Medicine | Mental Health and Psychointerventions | 1 | 0 | 1 |
|  | Public Health | 1 | 0 | 1 |
|  | Sub-total | 2 | 0 | 2 |
| Faculty of Veterinary | Food Safety | 1 | 0 | 1 |
|  | Sub-total | 1 | 0 | 1 |
| Grand Total |  | 36 | 27 | 63 |

Table 6.3 Doctorate Courses:Numbers of Graduate Students by Faculty/School, Course and Gender

| Faculty/ School | Course | Gender |  |  |
| :--- | :--- | :---: | :---: | :---: |
|  |  | Female | Male | Total |
| Faculty of Arts and Social <br> Sciences | Linguistics | 1 | 2 | 3 |
|  | Sub-total | 1 | 2 | 3 |
| Grand Total |  | 1 | 2 | 3 |

Table 6.4 Table Summary of Total Numbers of Graduate Students by Academic Degree and Gender

| AcademicDegree | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{T}$ |
| :--- | :---: | :---: | :---: |
| Licenciatura | 815 | 995 | 1810 |
| Masters | 27 | 36 | 63 |
| Doctorate | $\mathbf{1}$ | $\mathbf{2}$ | 3 |
| TOTAL | $\mathbf{8 4 3}$ | $\mathbf{1 0 3 3}$ | $\mathbf{1 8 7 6}$ |

Table 6.5 Numbers of Graduate Students by Scientific Areas, Categories, Courses, Unesco's Classification (ISCED - 1997) and Gender

| Scientific Areas | Categories | Courses of Licenciatura, Master and Doctorate | Unesco's Classification | Gender |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Total | Male | Female |
|  | Teaching, Training and Education Science | French Teaching | 14 | 23 | 9 | 14 |
|  |  | French Teaching- (EC) |  | 0 |  |  |
|  |  | English Teaching |  | 52 | 35 | 17 |
|  |  | English Teaching-(EC) |  | 0 | 0 | 0 |
|  |  | Portuguese Teaching |  | 28 | 7 | 21 |
|  |  | Portuguese Teaching - (EC) |  | 0 |  |  |
|  |  | Bantu Languages Teaching |  | 11 | 4 | 7 |
|  |  | Adult Education |  | 1 | 1 | 0 |
|  |  | Environmental Education |  | 24 | 9 | 15 |
|  |  | Environmental Education-(EC) |  | 0 |  |  |
|  |  | Higher Education Studies and Development |  | 4 | 1 | 3 |
|  |  | Administration and Management of Education (Masters) |  | 0 |  |  |
|  |  | Mozambican Sign Languages- <br> Interpretation Section |  | 0 |  |  |
|  |  | Languages Sign of |  | 0 |  |  |


|  |  | Mozambique- |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Organization and Education <br> Management |  | 34 | 10 | 24 |
|  |  | Organization and <br> Education <br> Management- (EC) |  | 0 |  |  |
|  |  | Organization and Education <br> Management- <br> (Distance Learning) |  | 0 |  |  |
|  |  | Instructional and Curriculum Development |  | 1 | 0 | 1 |
|  |  | Development and Infant Education |  | 14 | 3 | 11 |
|  |  | Sub-total |  | 192 | 79 | 113 |
|  |  | Music |  | 9 | 4 | 5 |
| $\frac{n}{2}$ |  | Theater |  | 1 | 1 | 0 |
| $\Xi$ |  | History |  | 0 |  |  |
| . |  | History (EC) |  | 0 |  |  |
| En | Humanis | Linguistics |  | 45 | 16 | 29 |
| 雳 |  | Linguistics and Literature |  | 36 | 11 | 25 |
|  |  | Linguistics (Doctorate) |  | 3 | 2 | 1 |
|  |  | Mozambican <br> Literature |  | 19 | 8 | 11 |
|  |  | Mozambican <br> Literature- (EC) | 22 | 0 |  |  |
|  |  | Translation (English / French) |  | 16 | 12 | 4 |
|  |  | Translation (English / French)- (EC)) |  | 0 |  |  |
|  |  | Translation <br> Portuguese / English |  | 29 | 15 | 14 |
|  |  | Translation Portuguese / English- (EC) |  | 0 |  |  |
|  | Sub-total |  |  | 158 | 69 | 89 |
|  |  | Public Administration |  | 38 | 13 | 25 |
|  |  | Public Administration- (EC) |  | 0 |  |  |
| $\stackrel{\text { Bu }}{\underline{E}}$ |  | Governance and Public Administration |  | 4 | 2 | 2 |
| $\stackrel{\rightharpoonup}{\partial}$ |  | Anthropology |  | 46 | 28 | 18 |
| Eld | Social Sciences and Behavioural Sciences | Anthropology- (EC) |  | 0 |  |  |
| $\sum_{\substack{\tilde{y}}}^{\frac{\tilde{x}}{5}}$ |  | Archaeology and Cultural Heritage Management | 31 | 8 | 5 | 3 |
| $\stackrel{ֻ}{0}$ |  | Political Science |  | 13 | 3 | 10 |
| ن্ট |  | Political Science- (EC) |  | 0 |  |  |
| . |  | Sociology |  | 47 | 18 | 29 |
|  |  | Sociology- (EC) |  | 0 |  |  |
|  |  | Economics |  | 53 | 26 | 27 |


|  | Economics -(EC) |  | 0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Economic <br> Development ( <br> Masters) |  | 3 | 3 | 0 |
|  | Philosophy |  | 45 | 37 | 8 |
|  | Philosophy - (EC) |  | 0 |  |  |
|  | Philosophy ( Masters) |  | 0 |  |  |
|  | Business Management |  | 5 | 3 | 2 |
|  | Business Management ( Distance Learning) |  | 17 | 13 | 4 |
|  | Rural Sociology and Development Management |  | 7 | 4 | 3 |
|  | Population and Development |  | 1 | 0 | 1 |
|  | History |  | 33 | 21 | 12 |
|  | Geography |  | 51 | 32 | 19 |
|  | Geography- (EC) |  | 0 |  |  |
|  | Psychology of Organizations |  | 19 | 5 | 14 |
|  | Psychology of Organizations-(EC) |  | 0 |  |  |
|  | Social and Community Psycology |  | 13 | 1 | 12 |
|  | Social and Community Psycology- (EC) |  | 0 |  |  |
|  | School PsychologySpecial Educational Needs |  | 10 | 3 | 7 |
|  | School PsychologySpecial Educational Needs-(EC) |  | 0 |  |  |
|  | Journalism |  | 29 | 16 | 13 |
|  | Journalism-(EC) |  | 0 |  |  |
| Journalism and Information | International Trade Law (Masters) | 32 | 2 | 1 | 1 |
|  | Information Science |  | 15 | 5 | 10 |
| Business and Administration | Agro- Business |  | 18 | 8 | 10 |
|  | Commercial Agriculture |  | 11 | 6 | 5 |
|  | Agro- Processing |  | 15 | 11 | 4 |
|  | Actuarial Sciences( Masters) |  | 3 | 1 | 2 |
|  | Management (Maputo) |  | 38 | 23 | 15 |
|  | Management-(EC) | 34 | 0 |  |  |
|  | Management - Distance Learning |  | 0 |  |  |
|  | $\begin{array}{\|l} \hline \text { Management- (EC- } \\ \text { Inhambane)) } \\ \hline \end{array}$ |  | 9 | 3 | 6 |
|  | Commerce |  | 20 | 13 | 7 |
|  | Accounting and Finances |  | 40 | 27 | 13 |
|  | Accounting and Finances- (EC) |  | 0 |  |  |


|  |  | Finances (Chibuto) |  | 33 | 17 | 16 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Finances-(EC) (Chibuto) |  | 0 | 0 | 0 |
|  |  | Management and Leadership |  | 32 | 13 | 19 |
|  |  | Commercial Management |  | 0 | 0 | 0 |
|  |  | Hotel Management |  | 13 | 6 | 7 |
|  |  | Business Management (Chibuto) |  | 0 | 0 | 0 |
|  |  | Business Management (EC) - Chibuto) |  | 0 | 0 | 0 |
|  | Law and Juridical Sciences | Law | 38 | 108 | 63 | 45 |
|  |  | Law-(EC) |  | 0 |  |  |
|  |  | Human Rights |  | 3 | 1 | 2 |
|  |  | $\begin{aligned} & \hline \text { Social Rights ( } \\ & \text { Masters) } \end{aligned}$ |  | 0 |  |  |
|  |  | Juridical -Political Sciences (Master) |  | 1 | 1 | 0 |
|  |  | Juridical-Economics <br> Sciences (Masters) |  | 2 | 2 | 0 |
| Sub-total |  |  |  | 805 | 434 | 371 |
|  | Life Sciences | Applied Biology | 42 | 6 | 2 | 4 |
|  |  | Biology and Health |  | 16 | 7 | 9 |
|  |  | Marine Biology, Aquatic and Coastal |  | 10 | 1 | 9 |
|  |  | Marine Biology |  | 32 | 18 | 14 |
|  |  | Marine Chemistry |  | 14 | 10 | 4 |
|  |  | Physics |  | 13 | 13 | 0 |
|  |  | Physics( Masters) |  | 0 |  |  |
|  |  | Biotechnology |  | 4 | 2 | 2 |
|  |  | Marine Geology |  | 6 | 6 | 0 |
|  |  | Applied Geology |  | 21 | 12 | 9 |
|  |  | Geographic <br> Information Sciences |  | 4 | 3 | 1 |
|  |  | Biological Sciences |  | 1 | 1 | 0 |
|  |  | Geographic Information Sciences (EC) |  | 0 |  |  |
|  |  | Chemistry |  | 17 | 9 | 8 |
|  |  | Chemical and Processing Local Resources |  | 4 | 2 | 2 |
|  |  | Meteorology |  | 7 | 5 | 2 |
|  |  | Meteorology (EC) |  | 0 |  |  |
|  |  | Sustainable <br> Aquaculture ( Masters) |  | 4 | 1 | 3 |
|  |  | Oceanography |  | 17 | 14 | 3 |
|  |  | Geological Mapping and Mineral Exploration |  | 0 |  |  |
|  | Mathematics and Statistics | Mathematics | 46 | 4 | 4 | 0 |




Table 6.6 Numbers of Graduate Students by Province of Birth

| Province | Gender |  | Total |
| :--- | :---: | :---: | :---: |
|  | F | M |  |
| Maputo | 568 | 575 | 1143 |
| Gaza | 82 | 114 | 196 |
| Inhambane | 78 | 121 | 199 |
| Sofala | 25 | 62 | 87 |
| Manica | 9 | 25 | 34 |
| Tete | 11 | 17 | 28 |
| Zambézia | 36 | 46 | 82 |
| Nampula | 10 | 26 | 36 |
| Cabo Delgado | 15 | 28 | 43 |
| Niassa | 5 | 16 | 21 |
| Foreigners | 4 | 3 | 7 |
| Total | $\mathbf{8 4 3}$ | $\mathbf{1 0 3 3}$ | $\mathbf{1 8 7 6}$ |

### 6.7 Evulution of Numbers of Graduate Students by Faculty/ School and Course, 2016-2017

Table 6.7.1 Courses of Licenciatura: Evolution of Numbers of Graduate Students by Faculty/ School and Course, 2016-2017

| Faculty / School | Courses | 2016 |  |  | 2017 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | M | F | T | M | F | T |
| Faculty of Agronomy and Forestry Engineering | Agriculture Engineering | 39 | 15 | 54 | 20 | 13 | 33 |
|  | Forestry Engineering | 10 | 3 | 13 | 8 | 3 | 11 |
|  | Sub -total | 49 | 18 | 67 | 28 | 16 | 44 |
| Faculty of Architecture and Physical Planning | Architecture and Physical Planning | 24 | 6 | 30 | 17 | 10 | 27 |
|  | Sub -total | 24 | 6 | 30 | 17 | 10 | 27 |
| Faculty of Sciences | Applied Biology | 4 | 4 | 8 | 2 | 4 | 6 |
|  | Biology and Health | 2 | 3 | 5 | 7 | 9 | 16 |
|  | Marine Aquatic, Biology and Coastal | 0 | 2 | 2 | 1 | 9 | 10 |
|  | Biological Sciences | 0 | 1 | 1 | 1 | 0 | 1 |
|  | Geographic Information Sciences | 9 | 1 | 10 | 3 | 1 | 4 |
|  | Ecology and Conservation of Terrestrial Biodiversity | 1 | 3 | 4 | 0 | 5 | 5 |
|  | Statistics | 8 | 3 | 11 | 10 | 3 | 13 |
|  | Applied Physics |  |  | 0 | 2 | 0 | 2 |
|  | Physics | 13 | 1 | 14 | 10 | 0 | 10 |
|  | Educational Physics |  |  | 0 | 1 | 0 | 1 |
|  | Applied Geology | 6 | 1 | 7 | 12 | 9 | 21 |
|  | Informatics | 8 | 3 | 11 | 10 | 3 | 13 |
|  | Mathematics | 3 | 0 | 3 | 4 | 0 | 4 |
|  | Meteorology | 4 | 3 | 7 | 5 | 2 | 7 |
|  | Chemistry | 10 | 7 | 17 | 9 | 8 | 17 |
|  | Sub -total | 68 | 32 | 100 | 77 | 53 | 130 |
| Faculty of Law | Law | 6 | 0 | 6 | 0 | 0 | 0 |
|  | Law | 83 | 64 | 147 | 63 | 45 | 108 |
|  | Sub -total | 89 | 64 | 153 | 63 | 45 | 108 |
| Faculty of Economics | Accounting and Finances | 26 | 15 | 41 | 27 | 13 | 40 |
|  | Economics | 23 | 17 | 40 | 26 | 27 | 53 |
|  | Management | 25 | 15 | 40 | 23 | 15 | 38 |
|  | Business Managements- Distance Learning | 9 | 7 | 16 | 13 | 4 | 17 |
|  | Sub -total | 83 | 54 | 137 | 89 | 59 | 148 |
| Faculty of Education | Development and Infant Education | 3 | 18 | 21 | 3 | 11 | 14 |
|  | Psycology | 5 | 23 | 28 |  |  |  |
|  | Environmental Education | 4 | 5 | 9 | 9 | 15 | 24 |
|  | Social and Community Psycology | 4 | 13 | 17 | 1 | 12 | 13 |
|  | Psycology, Orientation in Psychology of Organizations | 0 | 6 | 6 | 5 | 14 | 19 |
|  | Psycology Special Need Education | 2 | 9 | 11 | 3 | 7 | 10 |



| Tourism | Hotel Management | 10 | 9 | 19 | 6 | 7 | 13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tourism Information | 8 | 16 | 24 | 6 | 13 | 19 |
|  | Sub -total | 48 | 65 | 113 | 35 | 48 | 83 |
| School of Enterpreneuriship and Business | Commercial Agriculture | 10 | 7 | 17 | 6 | 5 | 11 |
|  | Agro- Business | 11 | 11 | 22 | 8 | 10 | 18 |
|  | Commerce | 15 | 8 | 23 | 13 | 7 | 20 |
|  | Finances | 12 | 8 | 20 | 17 | 16 | 33 |
|  | Management and Leadership | 21 | 16 | 37 | 13 | 19 | 32 |
|  | Sub -total | 69 | 50 | 119 | 57 | 57 | 114 |
| School of Rural Development | Agro- Processing | 27 | 12 | 39 | 11 | 4 | 15 |
|  | Communication and Rural Extension | 27 | 21 | 48 | 8 | 1 | 9 |
|  | Agrarian Economy | 26 | 25 | 51 | 15 | 6 | 21 |
|  | Rural Engineering | 23 | 0 | 23 | 16 | 1 | 17 |
|  | Agro-Production | 14 | 6 | 20 | 17 | 12 | 29 |
|  | Animal-Production | 9 | 16 | 25 | 8 | 14 | 22 |
|  | Sub -total | 126 | 80 | 206 | 75 | 38 | 113 |
| School of Marine and Coastal Sciences | Marine Biology | 13 | 11 | 24 | 18 | 14 | 32 |
|  | Oceanography | 17 | 2 | 19 | 14 | 3 | 17 |
|  | Marine Geology | 17 | 3 | 20 | 6 | 0 | 6 |
|  | Marine Chemistry |  |  | 0 | 10 | 4 | 14 |
|  | Sub -total | 47 | 16 | 63 | 48 | 21 | 69 |
| Faculty of Medicine | Medicine | 72 | 80 | 152 | 45 | 47 | 92 |
|  | Sub -total | 72 | 80 | 152 | 45 | 47 | 92 |
| Faculty of Veterinary | Veterinary Medicine | 8 | 14 | 22 | 9 | 13 | 22 |
|  | Preventive Veterinary Medicine | 0 | 1 | 1 | 0 | 1 | 1 |
|  | Sub -total | 8 | 15 | 23 | 9 | 14 | 23 |
| Grande Total |  | 1340 | 931 | 2271 | 997 | 823 | 1810 |

Table 6.7.2. Masters Courses: Evolution of Numbers of Graduate Students by Faculty/ Schoole Course, 2016-2017


|  | Sub -total | 5 | 11 | 16 | 2 | 4 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty of Engineering | Oil Engineering | 0 | 2 | 2 | 1 | 0 | 1 |
|  | Hydraulics and Hydro Resources | 3 | 0 | 3 |  |  |  |
|  | Food Technology | 0 | 6 | 5 | 0 | 1 | 1 |
|  | Sub -total | 3 | 8 | 10 | 1 | 1 | 2 |
| Faculty of Arts and Social Sciences | Mozambican and Southern African History | 4 | 3 | 7 |  |  |  |
|  | Governance and Public Administration | 5 | 3 | 8 | 2 | 2 | 4 |
|  | Línguistics | 1 | 0 | 1 |  |  |  |
|  | Population and Development | 2 | 1 | 3 | 0 | 1 | 1 |
|  | Rural Sociology and Development Management | 4 | 5 | 9 | 4 | 3 | 7 |
|  | Sub -total | 16 | 12 | 28 | 6 | 6 | 12 |
| School of Marine and Coastal Sciences | Sustainable Aquaculture |  |  | 0 | 1 | 3 | 4 |
|  | Sub -total | 0 | 0 | 0 | 1 | 3 | 4 |
| Faculty of Medicine | Mental Health and Psychointerventions | 1 | 0 | 1 | 1 | 0 | 1 |
|  | Public Health | 4 | 7 | 11 | 1 | 0 | 1 |
|  | Sub -total | 5 | 7 | 12 | 2 | 0 | 2 |
| Faculty of Veterinary | Animal-Production | 1 | 0 | 1 |  |  |  |
|  | Food Safety |  |  | 0 | 1 | 0 | 1 |
|  | Sub -total | 1 | 0 | 1 | 1 | 0 | 1 |
|  | Grand Total | 106 | 73 | 179 | 36 | 27 | 63 |

Table 6.7.3. Doctorate Courses: Evolution of Numbers of Graduate Students by Faculty/ School and Course, 2016-2017

| Faculty/School | Course | 2016 | 2017 |
| :--- | :--- | :---: | :---: |
|  |  | Total | Total |
| Faculty of Law | Law | 6 | 0 |
|  | Sub total | 6 | 0 |
|  | Linguistics | 2 | 3 |
| Subtotal |  |  |  |
|  | 2 | 3 |  |
|  | Total | 8 | 3 |

Table 6.7.4 Evolution of Numbers of Graduate Students by Academic Degree and Variation in Percentage, 2016-2017

| Academic Degree | 2016 | 2017 | Variation <br> in <br> $\%$ |
| :--- | :---: | :---: | :---: |
| Licenciatura | 2260 | 1810 | $20 \%$ |
| Masters | 179 | 63 | $65 \%$ |
| Doctorate | 8 | 3 | $62 \%$ |
| TOTAL | 2447 | $\mathbf{1 8 7 6}$ | 23 |

## 7. TEACHING STAFF

Table 1. Numbers of Teaching Staff by Contractual Regime, Academic Qualifications and Gender

| Contractual Regime | Academic Qualifications |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bachelor |  |  | Licenciactura |  |  | Diploma |  |  | Master |  |  | PhD |  |  | All |  |  |
|  | M | F | Total | M | F | Total | M | F | Total | M | F | Total | M | F | Total | M | F | Total |
| Full- time | 0 | 0 | 0 | 295 | 89 | 384 | 0 | 0 | 0 | 405 | 197 | 602 | 257 | 73 | 330 | 957 | 359 | 1316 |
| Part-Time | 0 | 0 | 0 | 84 | 61 | 145 | 0 | 0 | 0 | 186 | 28 | 214 | 44 | 22 | 66 | 314 | 111 | 425 |
| Total | 0 | 0 | 0 | 379 | 150 | 529 | 0 | 0 | 0 | 591 | 225 | 816 | 301 | 95 | 396 | 1271 | 470 | 1741 |

Table 2: Numbers of Full- time Teaching Staff by Nationality, Academic Qualifications, and Gender

| Nationality | Academic Qualifications |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bachelor |  |  | Licenciactura |  |  | Diploma |  |  | Masters |  |  | PhD |  |  | All |  |  |
|  | M | F | Total | M | F | Total | M | F | Total | M | F | Total | M | F | Total | M | F | Total |
| Mozambican | 0 | 0 | 0 | 287 | 84 | 371 | 0 | 0 | 0 | 394 | 193 | 587 | 229 | 68 | 297 | 910 | 345 | 1255 |
| Foreigner | 0 | 0 | 0 | 8 | 5 | 13 | 0 | 0 | 0 | 11 | 4 | 15 | 28 | 5 | 33 | 47 | 14 | 61 |
| Total | 0 | 0 | 0 | 295 | 89 | 384 | 0 | 0 | 0 | 405 | 197 | 602 | 257 | 73 | 330 | 957 | 359 | 1316 |

Table 3: Numbers of Part-Time Teaching Staff by Academic Qualifications and Gender

| Nationality | Academic Qualifications |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bachelor |  |  | Licenciactura |  |  | Diploma |  |  | Master |  |  | PhD |  |  | All |  |  |
|  | M | F | Total | M | F | Total | M | F | Total | M | F | Total | M | F | Total | M | F | Total |
| Mozambican | 0 | 0 | 0 | 84 | 61 | 145 | 0 | 0 | 0 | 186 | 28 | 214 | 44 | 22 | 66 | 314 | 111 | 425 |
| Foreigner | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 84 | 61 | 145 | 0 | 0 | 0 | 186 | 28 | 214 | 44 | 22 | 66 | 314 | 111 | 425 |

Table 4: Numbers of Teaching Staff by Type of Contractual Regime, Academic Qualifications and Gender

| Type of contractual Regime | Academic Qualifications |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bachelor |  |  | Licenciactura |  |  | Diploma |  |  | Master |  |  |  | PhD |  | All |  |  |
|  | M | F | Total | M | F | Total | M | F | Total | M | F | Total | M | F | Total | M | F | Total |
| UEM Staff | 0 | 0 | 0 | 238 | 94 | 332 | 0 | 0 | 0 | 521 | 205 | 726 | 240 | 76 | 316 | 999 | 375 | 1374 |
| On Contract Basic | 0 | 0 | 0 | 141 | 56 | 197 | 0 | 0 | 0 | 70 | 20 | 90 | 61 | 19 | 80 | 272 | 95 | 367 |
| Total | 0 | 0 | 0 | 379 | 150 | 529 | 0 | 0 | 0 | 591 | 225 | 816 | 301 | 95 | 396 | 1271 | 470 | 1741 |

Table 7.5 Evolution of Numbers of Teaching Staff by Academic Degree and Gender, 2013-2016

| Academic Degree | 2013 |  |  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |
| Doctorate | 276 | 76 | 352 | 295 | 79 | 374 | 399 | 81 | 380 | 272 | 116 | 388 | 301 | 95 | 396 |
| Masters | 589 | 218 | 807 | 612 | 233 | 845 | 615 | 237 | 852 | 547 | 330 | 877 | 591 | 225 | 816 |
| Licenciatura | 382 | 139 | 521 | 397 | 159 | 556 | 397 | 161 | 558 | 438 | 80 | 518 | 379 | 150 | 529 |
| Bachelorate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 1247 | 433 | 1680 | 1304 | 471 | 1775 | 1311 | 479 | 1790 | 1257 | 526 | 1783 | 1271 | 470 | 1741 |

F: Male; F: Female; T: Total

Table 7.6 Numbers of Teaching Staff by Organic Unities (Faculties, Schools and Centres) and No Organic Unities by Profissional Categories and Gender

| Order Number | Organic Unity | Grand Total |  |  | Full Professor |  |  | Associate Professor |  |  | Assistant Professor |  |  | Assistant |  |  | Trainee Assistant |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | M | F | Total | M | F | Total | M | F | Total | M | F | Total | M | F | Total | M | F |
| 1 | Faculty of Agronomy and Engineering Forestry | 93 | 65 | 28 | 1 | 1 | 0 | 10 | 8 | 2 | 18 | 13 | 5 | 40 | 29 | 11 | 24 | 14 | 10 |
| 2 | Faculty of Architecture and Physical Planning | 40 | 35 | 5 | 1 | 1 | 0 | 1 | 1 | 0 | 5 | 5 |  | 26 | 22 | 4 | 7 | 6 | 1 |
| 3 | Faculty of Engineering | 138 | 121 | 17 | 3 | 3 | 0 | 5 | 5 |  | 29 | 25 | 4 | 63 | 59 | 4 | 38 | 29 | 9 |
| 4 | Faculty of Medicine | 186 | 102 | 84 | 1 | 0 | 1 | 14 | 7 | 7 | 37 | 22 | 15 | 78 | 42 | 36 | 56 | 31 | 25 |
| 5 | Faculty of Veterinary | 60 | 29 | 31 | 1 | 0 | 1 | 0 |  | 0 | 19 | 10 | 9 | 32 | 16 | 16 | 8 | 3 | 5 |
| 6 | Faculty of Sciences | 290 | 225 | 65 | 9 | 9 | 0 | 19 | 16 | 3 | 45 | 37 | 8 | 146 | 109 | 37 | 71 | 54 | 17 |
| 7 | Faculty of Philosophy | 23 | 20 | 3 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 17 | 15 | 2 | 3 | 2 | 1 |
| 8 | Faculty of Law | 54 | 40 | 14 | 0 | 0 | 0 | 0 |  | 0 | 4 | 4 | 0 | 26 | 17 | 9 | 24 | 19 | 5 |
| 9 | Faculty of Economics | 89 | 72 | 17 | 1 | 1 | 0 | 3 | 2 | 1 | 9 | 9 | 0 | 48 | 37 | 11 | 28 | 23 | 5 |
| 10 | Faculty of Arts Social Sciences | 247 | 181 | 66 | 2 | 1 | 1 | 16 | 12 | 4 | 34 | 25 | 9 | 167 | 128 | 39 | 28 | 15 | 13 |
| 11 | Faculty of Education | 112 | 76 | 36 | 0 | 0 | 0 | 5 | 4 | 1 | 11 | 10 | 1 | 73 | 48 | 25 | 23 | 14 | 9 |
| 12 | School of Hotel and Tourism | 46 | 36 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 31 | 23 | 8 | 14 | 12 | 2 |
| 13 | School.of Sport Sciences | 40 | 35 | 5 | 3 | 3 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 8 | 6 | 2 | 28 | 25 | 3 |
| 14 | School of Communication and Arts | 93 | 68 | 25 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 1 | 1 | 38 | 27 | 11 | 52 | 39 | 13 |
| 15 | School of Marine and Coastal Sciences | 38 | 25 | 13 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 13 | 7 | 6 | 23 | 16 | 7 |
| 16 | Schoo of Rural Development | 83 | 58 | 25 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 55 | 39 | 16 | 26 | 18 | 8 |
| 17 | School of Entrpreneuriship Business | 54 | 42 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 43 | 36 | 7 | 11 | 6 | 5 |
| 18 | African Studies Center | 6 | 3 | 3 | 0 | 0 | 0 | 1 | 1 | 0 | 3 | 1 | 2 | 2 | 1 | 1 | 0 | 0 | 0 |
| 19 | Informatics Center | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 | 1 | 0 | 0 | 0 | 0 |
| 20 | Distance Learning Center | 12 | 7 | 5 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 1 | 1 | 8 | 4 | 4 | 1 | 1 | 0 |


| 21 | .Biotechnology Center | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 22 | .Communication and Marketing Center | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 23 | Gender Issues Coordinator Center | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| 24 | Center of Regional Integration Law Studies of SADC | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| 25 | Center for Studies in Policies and Agro-Food Programs | 2 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| 26 | UEM's Health Center | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| 27 | Scientific Directorate | 3 | 2 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| 28 | Pedagogic Directorate | 3 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 2 | 0 | 0 | 0 |
| 29 | Human Resources Directorate | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| 30 | Academic Registry Directorate | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 31 | Documentation Sevices Directorate | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 32 | Social Service Directorate | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 | 1 | 0 |
| 33 | Culture Directorate | 3 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 1 | 1 | 0 | 0 | 0 |
| 34 | Infrastructure and Maintenance Directorate | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 |
| 35 | Rector's Office | 5 | 3 | 2 | 0 | 0 | 0 | 2 | 1 | 1 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| 36 | Planning Office | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| 37 | Cooperation Office | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 |
| 38 | Office for Academic Quality | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| 39 | Historic Archive of Mozambique | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 40 | Natural History Museum | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 2 | 1 | 1 | 0 | 0 | 0 |
| Grand Total |  | 1741 | 1262 | 479 | 24 | 21 | 3 | 83 | 63 | 20 | 233 | 176 | 57 | 935 | 674 | 261 | 466 | 328 | 138 |

Table 7.7 Numbers of Teaching Staff With Managerial Position

| Ord | Position/Job Title | Male | Female | Total |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Rector | 1 |  | 1 |
| 2 | Vice-Rector | 1 | 1 | 2 |
| 3 | Rector's Advisory | 3 | 1 | 4 |
| 4 | Director of Higher School | 1 |  | 1 |
| 5 | Director of Faculty | 14 | 1 | 15 |
| 6 | National Director | 15 | 7 | 22 |
| 7 | Faculty Administrator | 1 | 2 | 1 |
| 8 | Deputy Director of Higher <br> School |  | 2 | 2 |
| 9 | Deputy Director of Faculty | 21 | 2 | 33 |
| 10 | Deputy National Director | 9 | 12 |  |
| 11 | Assistant Rectory | 1 | 20 | 1 |
| 12 | Head of Central <br> Departments | 84 | 209 |  |
| 13 | Director of Course at the <br> University | 70 | 2 | 90 |
| 14 | Head of Central Office | 2 | 19 | 4 |
| 15 | Head of Central Section | 38 | 261 | 35 |

## 8. TECHNICAL AND ADMINISTRACTIVE STAFF (CTA)

Table 8.1 Numbers of Technical and Administractive Staff by Contractual Regime, Academic Qualification and Gend

| Contractual Regime | Academic Qualifications |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | All |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Elementary |  |  | Basic |  |  | Pre- Universitary |  |  | Bachelor |  |  | Licenciactura |  |  | Post- Graduate |  |  | M | F | T |
|  | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |  |  |  |
| Full- time | 535 | 218 | 753 | 455 | 203 | 658 | 482 | 377 | 859 | 11 | 8 | 19 | 242 | 220 | 462 | 21 | 8 | 29 | 1746 | 1034 | 2780 |
| Part-Time | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 535 | 218 | 753 | 455 | 203 | 658 | 482 | 377 | 859 | 11 | 8 | 19 | 242 | 220 | 462 | 21 | 8 | 29 | 1746 | 1034 | 2780 |

Table 8.2 Numbers of Full-Time Technical and Administractive Staff by by Nationality, Academic Qualification and Gender

| Nationality | Academic Qualifications |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | All |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Elementary |  |  | Basic |  |  | Pre- Universitary |  |  | Bachelor |  |  | Licenciactura |  |  | Post-graduate |  |  | M | F | T |
|  | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |  |  |  |
| Mozambican | 535 | 218 | 753 | 455 | 203 | 658 | 482 | 377 | 859 | 11 | 8 | 19 | 242 | 220 | 462 | 21 | 8 | 29 | 1746 | 1034 | 2780 |
| Foreigner | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 535 | 218 | 753 | 455 | 203 | 658 | 482 | 377 | 859 | 11 | 8 | 19 | 242 | 220 | 462 | 21 | 8 | 29 | 1746 | 1034 | 2780 |

Table 8.3 Numbers of Part-Time Technical and Administractive Staff by Nationality, Academic Qualifications and Gender

| Nationality | Academic Qualifications |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | All |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Elementary |  |  | Basic |  |  | Pre- Universitary |  |  | Bachelor |  |  | Licenciactura |  |  | Post- Graduate |  |  | M | F | T |
|  | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |  |  |  |
| Mozambican | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Foreigner | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Table 8.4 Numbers of Technical and Administractive Staff by Contratual Regime, Academic Qualifications and Gender

| Type de Contractual Regime | Academic Qualifications |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | All |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Elementary |  |  | Basic |  |  | Pre- Universitary |  |  | Bachelor |  |  | Licenciactura |  |  | Post- Graduate |  |  | M | F | T |
|  | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T | M | F | T |  |  |  |
| UEM Staff | 494 | 190 | 684 | 309 | 155 | 464 | 440 | 359 | 799 | 8 | 7 | 15 | 225 | 211 | 436 | 21 | 8 | 29 | 1497 | 930 | 2427 |
| On Contract Basic | 41 | 28 | 69 | 146 | 48 | 194 | 42 | 18 | 60 | 3 | 1 | 4 | 17 | 9 | 26 | 0 | 0 | 0 | 249 | 104 | 353 |
| Total | 535 | 218 | 753 | 455 | 203 | 658 | 482 | 377 | 859 | 11 | 8 | 19 | 242 | 220 | 462 | 21 | 8 | 29 | 1746 | 1034 | 2780 |

Table 8.5 Numbers of Technical and Administractive Staff With Managerial Position and Gender

| Ord | Position/Jb Title | Male | Female | Total |
| :---: | :--- | :---: | :---: | :---: |
| 1 | National Director | 6 | 3 | 9 |
| 2 | Deputy National Director | 8 | 4 | 12 |
| 3 | Deputy Director of Faculty | 0 | 1 | 1 |
| 4 | Deputy National Director | 5 | 7 | 12 |
| 5 | Assistant Rectory | 1 | 2 | 3 |
| 6 | Head of Central Department | 58 | 36 | 94 |
| 7 | UEM burgh Administrator | 1 | 0 | 1 |
| 8 | Head of Library | 5 | 1 | 6 |
| 9 | Head of Laboratory | 12 | 7 | 19 |
| 10 | Head of Office | 3 | 0 | 3 |
| 11 | Head of Central Office | 113 | 74 | 187 |
| 12 | Secretary and Public Relations | 1 | 3 | 4 |
| 13 | Executive Secretary | 1 | 6 | 7 |
| 14 | Private Secretary | 1 | 0 | 1 |
| 15 | Private Secretary of Vice-Rector | 0 | 2 | 2 |
| 16 | Head of Central Section | 125 | 63 | 188 |
| 17 | Head of Central Secretariat | 2 | 15 | 26 |
| 18 | Head of Sector | 1 | 2 | 2 |
| 19 | Secretary of Management | 354 | 226 | 580 |

Table 8.6 Staff Training

| Degree to Obtain | Technical and <br> Administrative <br> Staff | Teaching <br> Staff | Research <br> Staff | Grand Total |
| :--- | :---: | :---: | :---: | :---: |
| Post -Doctorate | 0 | 0 | 0 | 0 |
| Doctorate | 12 | 133 | 21 | 166 |
| Masters | 30 | 72 | 8 | 110 |
| Licenciatura | 324 | 0 | 0 | 324 |
| Bachelor | 0 | 0 | 0 | 0 |
| Medium profissional | 28 | 0 | 0 | 28 |
| Grand Total | $\mathbf{3 9 4}$ | $\mathbf{2 0 5}$ | $\mathbf{2 9}$ | $\mathbf{6 2 8}$ |

## 9. UEM's GLOBAL BUDGET

Table 9.1 Revenue (Values in Thousands)
Unid: $10^{\wedge} 3 \mathrm{FT}$

| Sources of Funding | Approved Budget | Available Amout | Superavit/ Deficit |
| :---: | :---: | :---: | :---: |
| State Budget | 2,205,086 | 2,209,610 | 4,524 |
| Current Budget | 2,066,426 | 2,070,950 | 4,524 |
| Salaries and Remunerations | 1,547,233 | 1,622,890 | 75,657 |
| Current expenses | 519,193 | 448,061 | 71,132 |
| Investment Budget | 138,660 | 138,660 |  |
| Donations | 503,145 | 265,795 | - 237,350 |
| Own Revenue | 567,546 | 506,182 | $61,364$ |
| Opening Balance 2014 |  | 71,673 | 71,673 |
| Own revenues of peiod | 567,546 | 434,510 | $133,036$ |
| Fees | 350,127 | 259,447 | 90,680 |
| Gods and Material Sold | 11,731 | 13,214 | 1,483 |
| Services Sold | 136,910 | 64,399 | 72,511 |
| Sponsorship for events | 11,060 | 997 | 10,063 |
| Other Revenue | 57,718 | 96,453 | 38,735 |
| Total | 3,275,777 | 2,981,587 | $294,190$ |

Table 9.2 Expenses
Unid: $10 \wedge 3$ FT

| Sources of Funding | Available <br> Amout | Expenses | Execution <br> $(\%)$ |
| :--- | :---: | :---: | :---: |
| State Budget | $\mathbf{2 , 2 0 9 , 6 1 0}$ | $\mathbf{2 , 2 0 9 , 0 2 0}$ | $\mathbf{1 0 0 \%}$ |
| Current Budget | $2,070,950$ | $2,070,489$ | $100 \%$ |
| Salaries and Remunerations | $1,622,890$ | $1,622,835$ | $100 \%$ |
| Current expenses | 448,061 | 447,654 | $100 \%$ |
| Investment Budget | 138,660 | 138,531 | $100 \%$ |
| Donations | $\mathbf{2 6 5 , 7 9 5}$ | $\mathbf{1 4 1 , 9 4 5}$ | $\mathbf{5 3 \%}$ |
| Own Revenue | $\mathbf{5 0 6 , 1 8 2}$ | $\mathbf{4 4 3 , 3 2 1}$ | $\mathbf{8 8 \%}$ |
| Personnel expenses |  | 219,146 |  |
| Goods and Services |  | 189,219 |  |
| Other Spenses |  | $\mathbf{8 , 8 4 7}$ |  |
| Investment expenses | $\mathbf{2 , 9 8 1 , 5 8 7}$ | $\mathbf{2 , 7 9 4 , 2 8 6}$ | $\mathbf{9 4 \%}$ |
| Total |  |  |  |

Table. 9.2: Evolution of UEM's Global Budget, 2013-2017

## A. REVENUE (Values in Thousands)

|  |  |  |  | Unid: $10^{\wedge}$ ^ 3 FT |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Sources of Funding | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| State Budget | $1,953,580$ | $2,334,717$ | $2,428,676$ | $2,515,537.00$ | $2,209,610$ |
| Current Budget | $1,661,080$ | $1,904,428$ | $2,080,169$ | $2,171,877.00$ | $2,070,950$ |
| Wages fund | $1,204,717$ | $1,354,474$ | $1,507,543$ | $1,623,835.00$ | $1,622,890$ |
| Current expenses | 456,363 | 549,954 | 572,626 | $548,042.00$ | 448,061 |
| Investments | 292,500 | 430,289 | 348,507 | $343,660.00$ | 138,660 |
| Donations | 312,188 | 301,819 | 396,982 | $415,499.00$ | 265,795 |
| Credits |  |  |  | $60,000.00$ |  |
| Own Revenue | 496,195 | 567,546 | 553,895 | $564,394.00$ | 506,182 |
| Public-private Patnership (PPP) |  | 154,000 |  |  |  |
| Total | $\mathbf{2 , 7 6 1 , 9 6 3}$ | $\mathbf{3 , 3 5 8 , 0 8 2}$ | $\mathbf{3 , 3 7 9 , 5 5 3}$ | $\mathbf{3 , 4 9 5 , 4 3 0 . 0 0}$ | $\mathbf{2 , 9 8 1 , 5 8 7}$ |

Graphic 1: Numbers of Candidates and Vacancies, 2013-2017


Source: Pedagogical Directorate

Graphic 2: Evolution of Numbers of Enrolled Students, 2013-2017


Source: Academic Registry Directorate

Graphic 3: Number of Enrolled Students by Faculty School


Source: Academic Registry Directorate

Graphic 4: Numbers of Enrolled and New Intakes Students by Faculty /School


[^1]Graphic 5: Numbers of Enrolled Students by Academic Degree and Gender


Source: Academic Registry Directorate

Graphic 6: Numbers of Graduates Students by Faculty/School


Source: Academic Registry Directorate

Graphic 7: Numbers of Students with Scholarship by Types of Scholarship and Fees


Source: Academic Registry Directorate

Graphic 8: Numbers of Full- Time Teaching Staff by Nationality and Gender


Source: Human Resources Directorate

Graphic 9: Numbers of Teaching Staff by contractual regime and academic degree


Source: Human Resources Directorate

Graphic 10: Numbers of CTA by Contractual Regime and Academic Degree


Source: Human Resources Directorate

Graphic 11: UEM Budget by Source of Funding


[^2]
## 10. SOURCES OF INFORMATION

UEM - Relatório Final (Mapas de Exames de Admissão)- Direcção Pedagógica)
UEM - Direcção de Recursos Humanos
UEM - Direcção de Registo Académico
UEM - Direcção de Finanças


[^0]:    ${ }^{1}$ Centers that are directly in charge of UEM's Rector.

[^1]:    Source: AcademicRegistry Directorate

[^2]:    Source: Finances Directorate

